



The University of Georgia

University Council
Athens, Georgia 30602

April 17, 2009

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009

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Social Work - Dr. Patricia M. Reeves

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Ms. Jamie Beggerly

Graduate Student Representative – Ms. Amrita Veliyath

Dear Colleagues:

The attached proposal for a certificate in Asian Studies will be an agenda item for the April 24, 2009, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead



The University of Georgia

Franklin College of Arts and Sciences
Center for Asian Studies

April 7, 2009

Dr Noel Fallows
Associate Dean
Franklin College of Arts and Sciences
UGA

Dear Noel:

Enclosed is a hardcopy of both the short form of the proposed Certificate Program in Asian Studies and the longer and complete application for the same.

Please let me know what else needs to be submitted.

I appreciate your support in this matter.

Sincerely,

Farley Richmond, Director
Center for Asian Studies and
Professor, Department of Theatre and Film Studies

Asian Studies Certificate

Contact Person

Dr. Farley Richmond
Professor
Department of Theatre and Film Studies
Richmond@uga.edu
(706) 583-0627

Description of Program

The proposed program in Asian Studies will promote and support teaching and research in Asian Studies at UGA and throughout Georgia. This proposed undergraduate certificate program is comparative and interdisciplinary. It is designed for students who wish to specialize or gain expertise in Asian studies. It will draw curriculum from a wide range of disciplines, including anthropology, international studies, languages, linguistics, comparative literature, history, and religion. The undergraduate certificate program in Asian Studies will require 18 hours of course work, including (a) completion of RELI 1002 Religions of India, China, and Japan or HIST 2600 Tradition and Change in East Asian History or an equivalent course approved by the Director of the Center for Asian Studies; (b) at least one 3 credit course in each of the four core areas: history, geography, international studies; religion; comparative literature and the arts; one 3 credit advanced language course; (c) one 3 credit elective selected from a list of courses not used to satisfy any of the requirements above; a relevant study abroad program; and, a research paper to be used as a capstone to the certificate.

Educational Goal

The educational goal of the Asian Certificate is to initiate, strengthen, and facilitate interdisciplinary research in Asian Studies at UGA, facilitate cooperation between and among faculty and students with expertise and interest in Asian Studies, train students in theory, methods, and research relating to Asian Studies and promote Asian Studies and diversity awareness beyond the University.

Program Requirements

Requirements for certification:

18 hours of course work, 15 required, 3 electives
Foreign language ability at an advanced level
Participation in a relevant study abroad program in Asia
Exit paper or final monograph (may be part of a study abroad assignment)

Required Courses, 15 hours, 1 course from each area:

Introductory Area Study: choose one (3 credit hours)

RELI 1002 or
HIST 2600

Language: choose one (3 credit hours)

CHNS 3010 or
JPNS 3010 or
KREN 3001 or
An advanced level course in a relevant Asian language

Geography, History, or International Affairs: choose one (3 credit hours)

GEOG 4730/6730, 4740/6740; HIST 3601, 3602, 3661, 3662, 3663, 4600/6600,
4610/6610, 4620/6620, 4625/6625, 4630/6630, 4640/6640, INTL 4360, 4365

Religion: choose one (3 credit hours)

RELI 3300, 4402/6402, 4403/6403, 4404/6404, 4405/6505, 4406/6406, 4510/6510,
4910/6910

Comparative Literature or Arts: choose one (3 credit hours)

CMLT 3000, 3130, (ANTH) 3180, 3220, 4220/6220, RELI(CMLT) 4307/6307,
4600/6600, 4610/6610, 4620/6620; DRAM 4400/6400; JPNS 4500/6500; MUSI 3021

Elective: choose one 3000–4000 level course from the list below (3 credit hours)

Select any course from the list not already being used to fulfill one of the categories above)

DRAM 4400/6400
CMLT 3000, 3130, (ANTH) 3180, 3220, 4220/6220, RELI(CMLT) 4307/6307,
4600/6600, 4610/6610, 4620/6620
GEOG 4730/6730, 4740/6740
HIST 3601, 3602, 3661, 3662, 3663, 4600/6600, 4610/6610, 4620/6620, 4625/6625,
4630/6630, 4640/6640
INTL 4360, 4365
MUSI 3021
RELI 3300, 4402/6402, 4403/6403, 4404/6404, 4405/6405, 4406/6406, 4510/6510,
4910/6910

I. Basic Information

Institution: The University of Georgia

Date: March 20, 2009

School/College: Franklin College of Arts and Sciences

Academic Unit: Center for Asian Studies

Level: Undergraduate

Proposed starting date of the program: Fall 2009

Abstract of the Program

The Center for Asian Studies exists to nurture and guide academic programs and exchanges, primarily on Asia, for students, faculty, and appropriate staff members. While these programs focus on language and area studies, they also involve students and faculty from law, business, agriculture, education, journalism, veterinary medicine, as well as the arts and sciences. Specific purposes and programs focus on (1) curriculum planning, review, and development in modern Asian languages and related area studies; (2) a speakers' and visitors' program of distinguished Asianists to address and exchange ideas with students, faculty, and community on Asian topics; (3) student and faculty exchange agreements such educational institutions and government agencies in Asia and the Middle East; (4) development of library and related instructional and research facilities necessary for a credible academic program in Asian studies; (5) planning and application for external funding for Asian Studies at UGA; and (6) research and research collaboration on Asia and the Middle East.

A Certificate in Asian Studies will promote and support teaching and research at UGA and throughout Georgia.

Asian Studies is an established field of academic study around the US, but it is underrepresented at UGA. Georgia has a significant Asian population; there is a natural constituency. A certificate program in Asian Studies will add to the reputation and prestige of the University and support the existing undergraduate multicultural and cultural diversity requirements.

The proposed undergraduate certificate program is comparative and interdisciplinary. It is designed for students who wish to specialize or gain expertise in Asian studies. It will draw curriculum from a wide range of disciplines, including anthropology, international studies, languages, linguistics, comparative literature, history and religion.

The undergraduate certificate program in Asian Studies requires 18 hours of course work, including: (a) completion of RELI 1002 (Religions of India, China, and Japan) or HIST 2600 (Tradition and Change in East Asian History) or an equivalent course approved by the Director of CAS; (b) at least one 3 credit course in each of the three core areas (history and social science, religion, and comparative literature); and (c) 3 credit hours of advanced language learning, (d) a 3 credit elective course, as well as a relevant study abroad experience, and a research paper.

The proposal does not require the creation of new facilities and may be launched immediately with existing faculty. It is expected that the certificate program will be self-sufficient and no additional funding is being requested at this point in time from the University to support the program.

The undergraduate Certificate Program in Asian Studies will be administered by the Director of the Center for Asian Studies.

II. Response to the Criteria for All Programs

1. Purpose and Education Objectives of the Program

A. Purpose and Educational Objectives

The purpose and education objectives of the proposed certificate program include:

- To establish bolster the academic respect for Asian Studies at UGA.
- To initiate, strengthen, and facilitate interdisciplinary research in Asian Studies at UGA
- To facilitate cooperation between and among faculty and students with expertise and interest in Asian Studies
- To train students in theory, methods, and research relating to Asian Studies
- To promote Asian Studies and diversity awareness beyond the University.

B. Interdisciplinary nature of the Program

Asian studies is inherently interdisciplinary. In addition to other requirements for a certificate in Asian Studies, students will be required to meet a distribution requirement ensuring that they take at least one course in each of four critical areas in Asian Studies: cultures, archaeology or history, policy, and literature. The faculty for AS will be drawn from a minimum of four colleges/schools, as well as various departments, programs, and disciplines (See section 5 below).

2. Establishing a Need for the Program

A. For several decades, Asian studies has been solidifying its position in the academy. Most peer research institutions and many smaller undergraduate institutions already possess Asian Studies conglomerates. There are tremendous opportunities for UGA to emerge as a major center in this field for several reasons. Georgia is a public institution with significant ties to Asian communities within its constituency. It already has in place the personnel to form such a program as well as

units that could support this effort. UGA could become a nationally recognized institution in the field in southeastern United States without too much competition. The University of Georgia should take advantage of its faculty and location to create a program for its constituency who in the coming years will undoubtedly only want increasing opportunities to study Asia.

B. Required Information

1. Semester/Year of Program initiation: Fall 2009
2. Semester/Year Full Implementation of Program: Fall 2009
3. Semester/Year First Certificates will be awarded (estimated): Spring 2011
4. Annual Number of Graduates expected (one program is established): 3-5
5. Projected future trends for number of students enrolled in the program: It is reasonable to expect that within five years a minimum of 5-10 students per year will be working toward completion of their certificates in Asian Studies.

3. Student interest in the Program and Prospects for Minority Student Enrollment

The current high level of student interest may be seen in the fact that most existing courses in Asian Studies at UGA are consistently well subscribed. The level of interest in the proposed program is sure to rise when increased numbers of Asian students having had experience with Asia and coursework on Asia in their school settings enter UGA in the near future. Since the 1980's, the Asian population has increased considerably in Georgia, making it the fastest growing ethnic group in the state. The proposed program will attract and serve this growing population, thus helping UGA keep up with the changing demographics of the state. The Asian Studies Program will not exclusively attract primarily Asian students, it will aid in this process.

4. Design and Curriculum of the Program

The undergraduate certificate program in Asian Studies requires 18 hours of course work, including: (a) completion of RELI 1002 (Religions of India, China, and Japan) or HIST 2600 (Tradition and Change in East Asian History) or an equivalent course approved by the Director of CAS; (b) at least one 3 credit course in each of the three core areas (history and social science, religion, and comparative literature); and (c) 3 credit hours of advanced language learning, (d) a 3 credit elective course, as well as a relevant study abroad experience, and a research paper.

As proposed, the undergraduate certificate in Asian Studies does not require the creation of any new courses. Current courses that may be approved for the undergraduate certificate include:

DRAM 4400/6400

CMLT 3000, 3130, (ANTH) 3180, 3220, 4220/6220, RELI(CMLT) 4307/6307, 4600/6600, 4610/6610, 4620/6620

GEOG 4730/6730, 4740/6740

HIST 3601, 3602, 3661, 3662, 3663, 4600/6600, 4610/6610, 4620/6620, 4625/6625,
4630/6630, 4640/6640

INTL 4360, 4365

JPNS 4500/6500

MUSI 3021

RELI 3300, 4402/6402, 4403/6403, 4404/6404, 4405/6405, 4406/6406, 4510/6510,
4910/6910

5. Faculty Resources

No new faculty will be needed for the full implementation of this program. Indeed, UGA already has a very strong core faculty in Asian Studies.

FACULTY IN FRANKLIN COLLEGE ASSOCIATED WITH THE CENTER FOR ASIAN STUDIES AND TEACHING COURSES ON ASIA

Dezso Benedek (Ph.D. Penn State) Associate Professor of Comparative Literature: Chinese and Japanese Language and Literature.

Peter J. Brosius (Ph.D. Michigan) Associate Professor of Anthropology: Ecological Anthropology, S.E. Asia.

Dorothy M. Figueira (Ph.D. Chicago) Professor of Comparative Literature: Religion and literature, translation theory, exoticism, myth theory, and travel narratives

Karl F. Friday (Ph.D. Stanford) Professor of History: Japanese History.

Alan Godlas (Ph.D. Berkeley) Associate Professor of Religion: Islam, Quranic and Hadith Studies, Arabic and Persian, Sufism.

Andy Kavoori (Ph.D. University of Maryland) Associate Professor of Telecommunications: Transnational Cultural Studies, Media theory and International Communication.

James Russell Kirkland (Ph.D. Indiana) Associate Professor of Religion: Traditional East Asian Religions.

Jared Stephen Klein (Ph.D. Yale) Professor of Classics: Indo-European Linguistics; Sanskrit.

Ari Daniel Levine (Ph.D. Columbia) Assistant Professor of History: Cultural and intellectual history of early modern China, from 800 to 1600 CE.

Chor-pang Lo (Ph.D. Glasgow) Professor of Geography: Urban and Population Geography of China, Hong Kong.

Masaki Mori (Ph.D. Penn State) Associate Professor of Comparative Literature: Japanese Language and Literature.

Karin Myhre (Ph.D. Berkeley) Assistant Professor of Comparative Literature: Chinese Language and Literature.

Han-shik Park (Ph.D. Minnesota) Professor of Political Science and Director of Globis: Comparative East Asian Political Systems; Korea; Methodology.

Robert E. Rhoades (Ph.D. Oklahoma) Professor of Anthropology and Director of the Sustainable Human Ecosystem Laboratory: agricultural and natural resource anthropology.

Farley P. Richmond (Ph.D. Michigan State) Professor of Drama and Theatre and Director of the Center for Asian Studies: Theatre and Drama of India and Asia.

William W. Stueck (Ph.D. Brown) Professor of History: U.S. policy toward China and Korea in the Cold War.

Kam-ming Wong (Ph.D. Cornell) Associate Professor of Comparative Literature: Chinese Language and Literature.

Hyang-soon Yi (Ph.D. Penn State) Associate Professor of Comparative Literature: Korean literature and cinema, Japanese cinema, and Buddhism.

In addition to this core faculty, there are numerous faculty in other disciplines who primarily focus on graduate education and research in Asia across the university that may eventually contribute to Asian Studies Certificate program.

6. Library, Computer, and Other Resources

A. Library Resources – No additional library resources are needed for the full implementation of the proposed undergraduate certificate program. Academic journals and periodicals not currently received by UGA may be supplemented by other available resources, such as online resources.

B. Computer Resources – No new computer resources are needed for the full implementation of the program. The language facilities in Joseph Brown Hall and the programs developed elsewhere on campus over the years by the language faculty are sufficient for the needs of the certificate program.

C. Other Resources – Professor Richmond has shepherded the collection of a library of video resources at UGA related to Asian Studies.

7. Physical facilities – The proposed program will use existing classroom space and other facilities. No additional teaching space will be required for the full implementation of the proposed program.
8. Expenses to the Institution for the Full Implementation of the Program- No additional funding will be required for the full implementation of the proposed program and therefore no funding is being requested at this time from the University.
9. Financial Support Commitments Needed for Initiation and Full Development
No additional funding will be required for the full implementation of the proposed program and therefore no funding is being requested at this time from the University.

No additional facilities will be needed for the full implementation of the proposed certificate program.

10. A. Administration of the Program/Admission and Retention of Participants.
The Asian Certificate Program will be housed in the Center for Asian Studies. It will be administered by the Director of the Center, who will be assisted by a Steering Committee appointed by the Director from faculty who teach Asian Studies courses at the university.

In addition to managing the day-to-day operation of the program (including curriculum matters such as course proposals, changes, deletions, etc.), the Director will:

- a. Coordinate course offerings and maintain student records.
- b. Coordinate and promote activities associated with the program and do whatever is appropriate to secure extramural funding to support program activities
- c. Consult with the Steering Committee on matters of policy, planning, and resource requirements.

B. Admission and Retention of Participants

To be eligible to apply to the undergraduate certificate program in Asian Studies, an applicant must be a currently enrolled student in good standing at the University of Georgia. All applicants must submit a formal application to the program (using a form to be developed, which must be signed by the student and the Director of CAS). The Steering Committee will vote to accept or reject each application. Rejected applicants may reapply as early as the following semester and/or appeal to the Steering Committee.

A proposed program of study (that is consistent with the curriculum design outlined in section 4 above) will be submitted to the Director of CAS during the student's first semester in the program (using the form to be developed). An approved program of study will require the signature of the student and the Director of CAS.

Students must maintain a 3.0 grade point average in all certificate courses. The undergraduate certificate will be awarded to students meeting the certificate requirements upon completion of their UGA degree.

The CAS Director and Steering Committee will annually conduct assessment of the certificate program.



The University of Georgia

Department of Religion
Fax 706-542-6724
www.uga.edu/religion

College of Arts and Sciences

Peabody Hall
Athens, Georgia 30602-1625
Telephone 706-542-5356

April 2, 2009

Dr. Noel Fallows
Associate Dean
Franklin College Arts and Sciences
University of Georgia
CAMPUS


Dear Associate Dean Fallows:

Dr. Farley Richmond, Director of the Center for Asian Studies and Professor of Theatre and Film Studies, has informed me that the Center is proposing the establishment of a certificate in Asian Studies. This letter comes to express my wholehearted and enthusiastic support for this proposal. The Department of Religion would be expected to contribute to the curriculum of said certificate program, and we shall be delighted to cooperate.

An Asian Studies Certificate Program has long been needed at the University of Georgia. The importance of Asia -- population, geographical size, racial-ethnic diversity, rich history, and active role in current affairs -- easily justifies the establishment of this program. Our University has abundant personnel and curriculum to offer a first-rate certificate, including departmental and unit offerings in languages, history, geography, international affairs, religion, comparative literature, theatre, music, and drama.

Thank you for your attention and, hopefully, your support for this important endeavor.

Yours sincerely,



Sandy Dwayne Martin

cc: Dr. Farley Richmond, Director of Center for Asian Studies



The University of Georgia

Franklin College of Arts and Sciences
Department of History

April 2, 2009

Dr. Noel Fallows
Associate Dean
Franklin College

Dear Noel:

Farley Richmond recently asked the History Department to write in support of the **Asian Studies Certificate Program**. I am happy to endorse it.

I have read the proposal, and I believe that this certificate program will be a viable one. It will certainly enhance institutional efforts toward interdisciplinarity which, eventually, will prove to be beneficial to History and other departments as well. We have two faculty members in our department (Karl Friday, who teaches Japanese history, and Ari Levine, who teaches Chinese history) who will play significant roles in this program and who have endorsed it. I also see this as an important first step toward creating an interdisciplinary minor and/or major in Asian Studies similar to that which already exists in other programs that currently have institute status.

In a phrase, History's support of this is a "no brainer," and we are pleased to be a part of it.

Sincerely,

Robert A. Pratt, Chair

Subject: Letter of Support for Asian Studies Certificate

From: "James McGregor" <mcgregor@uga.edu>

Date: Tue, 7 Apr 2009 15:03:22 -0400

To: "Noel Fallows" <nfallows@franklin.uga.edu>

CC: "Gabriel Ruhumbika" <ruhumbik@uga.edu>

Dear Dean Fallows:

The Department of Comparative Literature supports the Asian Studies Undergraduate Certificate Program proposed by Dr. Farley Richmond. The Department has long believed that in order to serve students most effectively, the study of Asian language, literature and culture (housed in our Department), the study of Asian Religion (housed in Religion) and Asian history (History Department) ought to be better coordinated. The difficulty of inter departmental cooperation and especially of interdepartmental team teaching have hampered coordination among these programs in the past. This proposal should address some of these barriers to cooperation.

>From the point of view of undergraduate education, the proposed major is a useful addition to the language, literature and culture majors housed within our Department. the proposed major has a significant language requirement, which will guarantee that those students who complete it successfully are well grounded in Chinese, Japanese or Korean. In time we hope that offerings in South Asian and Southeast Asian languages might develop to a level sufficient to qualify students for this program. The program is intended to provide a broad inter-cultural base for students with language training in one tradition but interests that stretch across the region.

In the belief that the program would expand the range of options for undergraduates and cooperate productively with the Department of Comparative Literature, we are happy to endorse it.

Gabriel Ruhumbika
Professor and Co-Head

James H. S. McGregor
Professor and Co-Head

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University of Georgia
706-542-0420
See my books at:
<http://www.hup.harvard.edu/features/travel>