

The University System of Georgia
FORMAT FOR NEW PROGRAM PROPOSAL

(Submit three copies)

For assistance in developing a proposal, contact the Office of Curriculum Systems at 542-6358.

Institution University of Georgia Date March 7, 2008

School/College/Division/Institute College of Arts and Sciences

Department _____ Religion _____

Name of Proposed Program Arabic

Degree A.B. Major Arabic CIP Code 16.1101

Starting Date Spring 2008 or ASAP

Program description and objectives

American leaders now realize that national security depends in part on the degree to which we will be able to communicate with the various peoples of the world in their languages. The U.S. National Security Language Initiative expresses the pressing need for education in critical languages in the following manner: "An essential component of U.S. national security in the post-9/11 world is the ability to engage foreign governments and peoples, especially in critical regions, to encourage reform, promote understanding, convey respect for other cultures and provide an opportunity to learn more about America and its citizens. To do this, Americans must be able to communicate in other languages, a challenge for which most citizens are totally unprepared." As an increasing number of Americans now realize, Arabic is certainly one of the most important languages that educators have a responsibility to teach. Nevertheless, in spite of the need for citizens with expertise in Arabic, there is no institution of higher education in Georgia, public or private, where a student can major in Arabic. Consequently the objective of our proposed undergraduate Arabic major is to train students to achieve a high level of fluency in speaking, orally comprehending, reading, and writing "standard" Arabic. Such training, leading to an A.B. degree, will fulfill a pressing demand for jobs in various branches of government service as well as jobs in journalism, international trade, banking, tourism, social services, and education.

The student demand for Arabic has been steadily increasing, to the extent that last fall we had 98 students in three sections of beginning Arabic and now offer a complete four-year curriculum leading to a minor. Students can also study abroad in our Maymester in Morocco program and thereby gain direct experience of Arab society and culture. The Arabic major could have some impact with regard to minority recruitment, given that it would attract students from the African-American Muslim community. A survey recently taken showed that 43 of our current students would be interested in pursuing a major in Arabic. If the Arabic major is approved, however, this number will certainly increase, because students will specifically come to UGA in order to major in Arabic, whereas in the past they would have had to leave the state.

Although UGA began the teaching of Arabic with one part-time professor in 1991, now the core of our faculty is comprised of one full-time Arabic instructor who teaches eight courses and two tenured professors who teach a total of four Arabic courses in total per year—as well as their other teaching responsibilities. In addition, we have a renewable Arabic instructor funded by the National Security Language Initiative's "Foreign Language Teaching Assistant" program. Fortunately, there are enough classroom facilities to accommodate all of these professors' classes. With regard to library resources, in 2007 a scholar's large collection of Arabic books was donated to the UGA library. This collection, together with the extensive online libraries comprising all of the most important classical Arabic texts, as well as numerous online Arabic newspapers and other online Arabic materials, will provide Arabic majors with sufficient resources. In sum, UGA already possesses the faculty, facilities, and library resources for offering an Arabic major without requiring any additional funding.

Our proposed major in Arabic is both central to the mission of UGA and among the highest priorities of the strategic plan. A highly significant aspect of UGA's mission is "to prepare the university community and the state for full participation in the global society of the twenty-first century." Since majoring in Arabic will enable students to engage more deeply a highly significant population of our global society and their governments, the Arabic major will certainly help to prepare students to become active contributors to twenty-first century global life, which is exactly the nature of UGA's mission. Furthermore, among the stated goals of the strategic plan are the following: "International programs will be expanded and new ones

developed. Study abroad activity will increase dramatically. Language programs will be broadened and increased." The Arabic major will lead to the accomplishment of all of these objectives. It will prepare students to study and perform research in Arabic speaking countries; it will increase student interest in Arabic; and it will put UGA in a more competitive position for competing for institutional grants that could substantially enhance our offerings in Arabic. Consequently, in addition to playing an important role in UGA's mission, our proposed Arabic major will lead to the achievement of some of the top priorities in UGA's strategic plan.

In conclusion, given that our proposed Arabic undergraduate major will enable students to achieve a relatively high degree of fluency in Arabic, it will prepare them to fulfill a substantial need related to our nation's security and role in the twenty-first century's globalized society. Moreover, since there will be no additional cost to the university and since our proposed Arabic major is both at the heart of the university's mission and will be a highly significant step in the actualization of the main objectives of the strategic plan, it makes perfect sense for UGA to initiate an Arabic major at this time.

Justification and need for the program

1. As American leaders and many, if not most, Americans now realize, one of the reasons why the U.S. was vulnerable on 9/11 was in general because we lacked adequate "intelligence" concerning Arab militants and in particular because we lacked adequate translators of Arabic and interpreters of militant Arab thought. Instantly a high demand for such experts was created, a demand that is still continuing and that has no end in sight. This has been widely reported by the news media and is now common knowledge. What is perhaps less well-known now is that after 9/11 President Bush spearheaded the National Security Languages Initiative (NSLI), and that this provides millions of dollars to initiate new programs and existing programs to train Americans in languages critical to the National Security, one of the most significant of which is certainly Arabic. These programs are administered by the Departments of State, Education, and Defense as well as the Office of the Director of National Intelligence. See the "Fact Sheet on the NSLI" http://exchanges.state.gov/NSLI/fact_sheet.htm .

2. Student demand for the program

It is clear that there is high demand for a major in Arabic at UGA. A survey of our current Arabic students indicated that 43 are interested in pursuing a major in Arabic. Also, our survey showed that 38 students have either declared an Arabic minor or are interested in declaring an Arabic minor. Enrollment in our Arabic classes continues to steadily increase. Statistics from the last three years show that each year 14 more students than in the previous year have begun Arabic. In other words, 70 students in the fall of 2005 were enrolled in beginning Arabic; this jumped to 84 in fall of 2006; and then to 98 in the fall of 2007. Between the spring of 2006 and 2007, the total enrollment in all of our Arabic classes increased by 25 students, going from 58 to 83. This then increased by 51 students, jumping from 83 in the spring of 2007 to 134 in the spring of 2008.

3. Give any additional reasons that make the program desirable:

Dr. Honerkamp is well-known as a master teacher of Arabic, since from 1995-1999 he was the program coordinator of the Arabic Language Institute of Fes, Morocco. In this capacity he supervised the Arabic instruction of the students of some of leading Arabic professors in the U.S.

Dr. Godlas, because of his acclaimed Islam and Islamic Studies website, is one of the more high profile scholars of Islamic Studies and Arabic.

4. Reports of advisory committees and consultants, if available. Not available.

5. List all public and private institutions in the state offering similar programs.

There are no programs leading to a major in Arabic in the state of Georgia. The closest is a program in Middle Eastern Languages at Emory.

Procedures used to develop the program

Dr. Godlas was hired to teach Qur'anic Arabic and courses in Islam and religion in 1991. As student interest increased, graduate students and instructors were also hired to teach Arabic. Then a few years later Dr. Honerkamp was hired primarily to teach standard Arabic as a modern language, enabling us to offer a three-year course in Arabic and a minor. In response to continued student demand (because existing

sections were full and sufficient students were on a waiting list), additional sections of beginning and intermediate Arabic were periodically added and part-time instructors were hired. This fall, in recognition of the demand and in order to enable us to offer a major in Arabic, Prof. Bhuiyan was hired as a full-time renewable instructor, teaching four courses of Arabic a semester. Also this year we received a Foreign Language Teaching Assistant position, which is Fulbright funded and administered by the International Institute of Education (IIT, NY), and which we can renew each year. For the coming year, IIT has informed us that we will in all likelihood be offered two instructors, although only one is necessary for offering our major.

Curriculum- All are approved existing courses, with the exception of ARAB 4201, ARAB 4202, and ARAB 4300 which is in the system but not yet approved.

Major Requirements - 21 hrs

ARAB(LING) 3005. Advanced Standard Arabic I. 3 hours.

ARAB(LING) 3006 Advanced Standard Arabic II. 3 hours.

ARAB 4107/6107 Islamic Arabic 3 hours.

ARAB 4108 Islamic Arabic II. 3 hours.

****ARAB 4201 Advanced Conversation and Composition in Standard Arabic I.** 3 hours

****ARAB 4202 Advanced Conversation and Composition in Standard Arabic II.** 3 hours

****ARAB 4300 Media Arabic.** 3 hrs

ARAB 3005 is the prerequisite or corequisite for upper-division major requirement courses taught in the fall and the prerequisite for ARAB 3006.

ARAB 3006 is the prerequisite or corequisite for upper-division major requirement courses taught in the spring.

****ARAB 4201 is the prerequisite for ARAB 4202**

Major Electives - 15 hours

Foreign Language (through the third semester)

Any non-required Arabic upper division course such as

ARAB 4000 Moroccan Dialectical Arabic. 4 hours.

ARAB 4100/6100 Reading and Research in Arabic and Islamic Literature. 3 hours.

RELI 4300/6300 Islam and Its World. 3 hours.

RELI 4301/6301 Islamic Thought in the Caliphal Age. 3 hours.

RELI 4302/6302 Islam and the Modern World. 3 hours.

RELI 4303/6303 The Sufi Way. 3 hours.

RELI 4304/6304 The Koran, Sacred Text of Islam. 3 hours.

RELI 4305/6305 Mohammad, Life and Teachings from Earliest Sources. 3 hours.

RELI(CMLT) 4307/6307 Comparative Islamic Literature. 3 hours.

RELI 4310 Islam and Islamic Culture in Morocco. 4 hours.

HIST 3561 The Medieval Middle East (600-1517). 3 hours.

HIST 3562 The Middle East From 1453 to 1918. 3 hours.

HIST 3564 The Middle East Since 1914. 3 hours.

HIST 3570H Religion, Nationalism, and Revolution in the Middle East, 1900 to the Present (Honors). 3 hours.

HIST 3580 Egypt: Mother of Civilization. 3 hours.

HIST 4530/6530 The History of Orientalism. 3 hours.

HIST 4560/6560 Studies in Middle Eastern History. 3 hours. Repeatable for maximum 12 hours credit.

HIST 4580/6580 The Arab-Israeli Conflict. 3 hours.

INTL 4370 Middle Eastern Political Systems. 3 hours.

INTL 4490 American Foreign Policy and the Middle East. 3 hours.

Special Requirements

All upper-division courses fulfilling the major requirement must be taken in residence with the exception of a maximum of 6 hours of transfer credit. Upper-division transfer credit from a non-UGA study abroad program may be applied to the major, subject to approval by the department, and provided that credit for ARAB 2002 (or an equivalent course) was earned before participation in the program.

All ARAB courses must receive a grade of "C" (2.0) or above to count toward major.

General Electives 24 hrs:

Upper division (3-15 hours)
Any level (9-21 hours)

Core Requirements 60 hrs:

Areas A,B,C,D,E: 42 hrs.

Area F: (Courses related to the major): 18 hrs.

ARAB 1001-1002 (Beginning Arabic I & II), 2003-2004 (Intermediate Arabic I & II), plus an additional 6 semesters hours of course work chosen from any of the following areas: beginning/intermediate courses in Persian, Turkish, Urdu, Bengali, Indonesian, Swahili, anthropology, art, geography, history, international relations, linguistics, comparative literature, music, philosophy, political science, religion, sociology.

Sample Program

1st year:

Fall: Arabic 1001 Beginning Arabic I. and core classes

Spring: Arabic 1002 Beginning Arabic II and core classes

2nd year:

Fall: Arabic 2003 Intermediate Arabic I and core classes

Spring: Arabic 2004 Intermediate Arabic II and core classes

3rd year:

Fall: Arabic 3005 Advanced Arabic I, Arabic 4201 Advanced Conversation & Composition I, Religion 4300 Islam & Its World, History 4560 Studies in Middle Eastern History

Spring: Arabic 3006 Advanced Arabic II, and Arabic 4202 Advanced Conversation & Composition II, INTL 4370 Middle Eastern Political Systems, History 4580 Arab-Israeli Conflict

4th year:

Fall: Arabic 4107 Islamic Arabic, History 3562 The Middle East from 1453-1918, INTL 4490 American Foreign Policy and the Middle East, Religion 1006 World Religions

Spring: Arabic 4108 Islamic Arabic II, Arabic 4300 Media Arabic, Religion 4302 Islam & the Modern World; History 3564 The Middle East Since 1914.

1. Courses

All courses in the program currently exist except for ARAB 4201, ARAB 4202, and ARAB 4300, which are currently in CAPA awaiting approval. No new courses are needed to implement the program.

See Appendix A for course requirement.

2. Append course description for all courses.

See Appendix A for course descriptions.

3. Course prerequisites

Course prerequisites are listed on each course in Appendix A

5. Institutional Requirements for Courses

All courses are existing courses (except for ARAB 4202, a continuation of ARAB4201, see Appendix A), so all meet the institutional requirements.

6. Accreditation

There are no national accrediting standards for Arabic degrees.

7. Internships or field experiences.

Internships are not a required part of the proposal, although students can study abroad in our UGA-Morocco Maymester program or other Arabic study abroad programs.

8. Consistency with national standards.

There are no official national standards for Arabic majors.

9. List student outcomes associated with this program.

Student outcomes expected with the proposed major are that graduates will have a strong grounding in written and spoken Modern Standard Arabic, providing them with the ability to interact with native speakers and fluently access media-oriented material. They will have gained the necessary grounding for research in original textual material and will share a common ground with scholars and researchers working within the domain of Middle Eastern area studies. In addition the graduates will have had ample experience interacting with native speakers of Arabic and exposure to Arab culture and Islamic society so that they can feel at home in the Arab world. They will be perfect candidates to replace the numerous Americans now working in the Arab world who do not speak or read Arabic. These graduates will have no problem taking up posts with the State Department or international organizations operating in the Arabic speaking world. They will also be well trained to take up translation posts, to move on to proficiency-based programs offered by many of the security branches of the government, or to enter graduate programs in Arabic or where a high level of expertise is a prerequisite.

Inventory of faculty directly involved

Three faculty members and two Fulbright Foreign Language Teaching Assistant (FLTA) instructors will have direct responsibilities for the Arabic major. See Appendix B for faculty vitae (except for the FLTA instructors, since they have not been selected for the year 08-09), containing faculty (1) rank, academic discipline, etc.; (2) scholarship and publication record for the last five years; (3) professional activity. The current workload for a typical year is as follows:

1. Haider Bhuiyan, Lecturer

a) Fall Semester

- i. Beginning Arabic I ARAB 1001 (2 sections), (4 credits each; 8 credits total)
- ii. Intermediate Arabic I, ARAB 2003 (2 sections), (3 credits each; 6 credits total)

b) Spring Semester

- i. Beginning Arabic II, ARAB 1002 (2 sections) (4 credits each: 8 credits total)
- ii. Intermediate Arabic II ARAB 2004 (2 sections) (3 credits each: 6 credits total)

2. Kenneth Honerkamp, Associate Professor

a) Fall Semester

- i. Advanced Arabic I, ARAB 3005 (1 section) (3 credits)
- ii. Islamic Arabic I, ARAB 4107 (1 section) (3 credits)

b) Spring Semester

- i. Advanced Arabic II. ARAB 3006 (1 section) (3 credits)

3. Alan Godlas, Associate Professor

a) Spring Semester

- i. Islamic Arabic II, ARAB 4108 (1 section) (3 credits), in CAPA.

Additional faculty: Two Fulbright Foreign Language Teaching Assistant (FLTA) instructors;
Qualifications: Native speakers of Arabic who are also fluent in English, possess an M.A., have experience in modern language teaching. Renewal application submitted. Selection of candidates: March 24. Funded and provided directly by Fulbright Program & the Institute of International Education, NY.

4. FLTA 1

a) Fall Semester

- i) Advanced Conversation and Composition in Standard Arabic I. ARAB 4201. 3 hours, in CAPA

b) Spring Semester

- i) Advanced Conversation and Composition in Standard Arabic I. ARAB 4202. 3 hours, in CAPA

5) FLTA 2

a) Fall Semester

- i) Beginning Arabic I, ARAB 1001, 4 hours

b) Spring Semester

- i) Media Arabic. ARAB 4300, 3 hours, in CAPA

Outstanding programs of this nature in other institutions

U. of Maryland Flagship program in Arabic,
Dr. Alaa Elgibali
UMCP School of Languages, Literatures and Cultures,
College Park, Maryland (301) 405-3315;
The top program in the country, recipient of major federal funding.

Arabic language program at Harvard University,
Director Dr. William Granara
Covers both Standard Arabic and Arabic Literature, and contains one of the best library collections
Harvard University
CMES, 38 Kirkland Street, 302
Boston, Mass.
617-496-9065

Professor Georges Tamer,
M.S. Sofia Chair in Arabic Studies
Ohio State University
374 Hagerty Hall; Phone: (614) 247-8319
Diverse course offerings.

Inventory of pertinent library resources

The main library at UGA has approximately 1000 volumes of Arabic books, the bulk of these being recently donated as the B.G. Martin collection. The jewels of the B.G. Martin collection are 23 handwritten manuscripts, roughly one third of which are in Arabic. Many of these are illuminated; many of the manuscripts are 300-400 years old. Prior to the donation of this collection, the library possessed about 50 volumes of important works in Arabic. In addition, there are now numerous online academic journals for secondary source material in English through JSTOR, news journals in Arabic as well as massive free online libraries of Arabic books, many of which are linked to Dr. Godlas, internationally recognized website: Islam and Islamic Studies Resources www.uga.edu/islam, which is the leading academic website for the overall study of Islam and one of the most heavily trafficked of all UGA websites. Relative to established programs, our collection of printed volumes is poor. Nevertheless, thanks to the B.G. Martin collection and the internet, our total resources are adequate for supporting a major in Arabic.

Describe the desired qualifications of the students who will be recruited and admitted

Now that a great deal of federal money is being directed to Arabic education in high schools and to sending high school age students abroad to study, we will strive to recruit and admit such students, while we will nevertheless hope to attract any student admitted by UGA and aware of the importance of Arabic in today's world.

Facilities

We will use the existing classrooms primarily in Peabody Hall. No new facilities are required. The textbooks come with DVDs that each student can operate with his/her own computer. The campus language lab could be used but is not essential.

Administration

The general application process followed by all students will be followed, except that we will direct advisers to strongly encourage any student who might be considering majoring in Arabic to begin studying Arabic in the Freshman year. Advising will be done in Arts and Sciences with the assistance of the Arabic faculty. Dr. Godlas and Dr. Honerkamp, as tenured faculty, will rotate as the head of Arabic administration. Each faculty member will share advising of 3rd and 4th year students.

Assessment

In order to assess the Arabic major, three measures will be used: a survey of students who have previously graduated (which will be taken once every three years), student evaluations of courses, and exit interviews assessing graduates opinion of the program as well as their speaking, oral comprehension, reading, and writing skills in Arabic; these will be conducted by the three primary faculty members, who will divide up this responsibility.

Accreditation

Not applicable.

Affirmative Action impact

It will slightly improve recruitment of minority students.

Degree inscription

A.B. CIP code: 16.1101

Fiscal and enrollment impact, and estimated budget

(See following page)

Appendix B:

VITAE (including scholarly activity for the last five years) of FULL-TIME PROFESSORS involved in the ARABIC MAJOR

- 1) Alan Godlas- Associate Professor
- 2) Kenneth L. Honerkamp- Associate Professor
- 3) Haider Bhuiyan- Lecturer, full-time

CURRICULUM VITAE

of

1) Alan Godlas, Associate Professor, Department of Religion

EDUCATION:

Degrees:

University of California, Berkeley	1981-91	Ph.D. Near East Studies
University of California, Berkeley	1978-81	M.A. Near East Studies
University of California, Davis	1969-72	B.S.(High Honors) Ecological. Psych.

Additional Studies:

Bosporus University, Istanbul	1984	Summer Study in Advanced Turkish
American University in Cairo	1983-84	Advanced Arabic (CASA)
Imperial Iranian Academy of Philosophy	1977	Islamic Philosophy
University of Tehran	1974-76	Persian Literature

PROFESSIONAL EXPERIENCE:

Associate Professor of Religion (Islam and Arabic), UGA 1997-present
Assistant Professor of Religion (Islam and Arabic), UGA 1993-1997.
Temporary Assistant Professor of Religion, University of Georgia, 1991-1993.
Graduate Faculty, UGA, 1991-present.

Faculty, Summer Teacher's Institute, Dar al-Islam, New Mexico, July 2005

US Department of State, Speaker and Specialist Program, 2002-2003

Lecturer, Modern Middle Eastern History, California State University, San Francisco, 1989.

Lecturer, Islamic Mysticism, Graduate Theological Union, Berkeley, 1985, 1987.

Grad. Student Instructor (Persian, Arabic, and Turkish), UC Berkeley, 1985-89.

Instructor, Research and writing, American University in Cairo, 1984-85.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

American Academy of Religion (AAR)

Middle East Studies Association (MESA)

American Oriental Society (AOS)

South-Eastern Region of Middle East and Islamic Studies Specialists (SERMEISS)

OFFICES HELD:

Member of Editorial Board: *Eye of the Heart: Journal of Traditional Wisdom* ; La Trobe University, Bendigo, Australia, 2007-present.

Member of the Editorial Advisory Board, Fons Vitae Press (2002-present)

Member of the Editorial Board, *Sophia, an international journal in Philosophy*, based in the Philippines. (1999- present)

American Academy of Religion, Study of Islam Section, Steering Committee 2000- 2003.

AWARDS and GRANTS:

Scholarship of Engagement Grant for International project: "Intercultural Engagement and Service Program in Morocco" Office of the Vice President for Public Service and Outreach, UGA; \$5000, 2007

Foreign Travel Assistance Program, OVPR, UGA for travel to deliver a paper in Malaysia, \$1320, 2007

Four Fulbright "Foreign Language Teaching Assistance" Grants for instructors of Persian (2006-present), Arabic, Turkish, and Indonesian (2007-present); salary paid directly to the instructors by the Institute for International Education (New York) on behalf of the Fulbright program.

Grant, US Department of State's Office of International Information Programs (IIP) US Speaker and Specialist grant to participate in a traveling speaker program to Kano, Nigeria, from January 25 through January 31, 2003.

Grant, UGA President Michael Adams' Venture Fund, for graduate student assistance for Islam and Islamic Studies website projects, 2002-2003.

PUBLICATIONS:

A. BOOKS

Translator (from Arabic) and annotator. *The Brides of Elucidation, The Truths of the Qur'an*, by Ruzbihan al-Baqli, first volume of projected seven volumes near completion.

The Brides of the Qur'an. Albany, NY: State University of New York Press (under contract, undergoing revisions).

Translation (from Persian) of Shah Ni'matullah Vali, *Commentary on Iraqi's Lama'at* (translation done, undergoing revisions)

B. CHAPTERS IN BOOKS

"Qur'an Interpretation: Sufism" (A survey of the genre), ch. 23 in *Blackwell's Companion to the Qur'an*, ed. by Andrew Rippin, Blackwell, 2006, pp. 350-61.

"Surrender: Its Significance for Today and in the Qur'anic Commentary of Rūzbihān al-Baqli," in Mohammed Faghfoory, ed., *Beacon of Knowledge, Fons Vitae*, 2003, pp. 157-178.

D. ARTICLES (peer reviewed unless otherwise noted with an asterisk)

"A Religiological Analysis of Nursi's View of Sufism Expressed in the 'Nine Allusions' (*Telvihât-i Tis'a*) of the *Risale-i Nur*," *Journal of Islam and Christian-Muslim Relations*, in press.

"Islamic Collection of B. G. Martin," *UGA Library Journal*, Winter 2007, pp. 15-17.*

E. PEER- REVIEWED CREATIVE SCHOLARLY WORK

My "Islam and Islamic Studies Resources" website (1997-ongoing), nominated for a Webby award in 2002. With this nomination, it was regarded by the judges of the International Academy of Digital Arts and Sciences as being one of the top five most significant websites in the world in the general area of Religion and Spirituality.

Brief description of the website: Internet Publication of Website: "Islam and Islamic Studies." This meta-website, which is encyclopedic in scope, continues to be the chief scholarly website for the study of Islam on the entire worldwide web, just as a subpage, "Sufism, Sufis, and Sufi Orders," is the chief scholarly website for the study of Sufism. The website has been reviewed in print and online by peers in Islamic Studies, Religious Studies, and Middle Eastern Studies, by the public, by librarians, and in other ways, in addition to being praised in letters by President Michael Adams and the former Chancellor Thomas Meredith.

PAPERS PRESENTED AT INTERNATIONAL, NATIONAL, AND REGIONAL SCHOLARLY CONFERENCES

International (Belgium, UK, Singapore, Turkey, Uzbekistan, South Africa, Australia, Iran, and Morocco):

"Rumi and Unconditional Love," in "Rethinking Mevlana in Europe Today" Symposium at the European Union Parliament, Brussels, Belgium, Nov. 26, 2007, invited.

- “Hadith-based Foundations of Rumi’s Sufism,” International Congress of Maulana Jalaluddin Rumi, Tehran, Iran, Oct 29, 2007 invited
- “Gülen and Sources in Islam for Interfaith Dialogue” Muslim World in Transition Conference, London School of Economics, London, Oct 27, 2007
- “Towards a Systematic and Coherent Understanding of Mevlana’s Worldview” International Symposium On Mevlânâ Celâleddîn Rûmî, Istanbul, May 8, 2007 invited
- "Cultivating Ihsan," *Journey to Ihsan: 2nd International Conference on Islamic Spirituality*, Singapore, 2-3 September, 2006 (invited)
- "U.S. Foreign Policy and the Need for a Revival of Central Asian Sufi Culture," Bilateral Conference between Uzbek Academy of Sciences and the University of Georgia, Tashkent, Uzbekistan, July 2006.
- "Ruzbihan's Hermeneutical Worldview in His 'Ara'is al-Bayan: A Religiological Approach," Conference on Mystical Exegesis of the Qur'an, European Science Foundation, Cambridge, UK, July 2006.
- "Sufi Groups and Politics," Islamic Groups: Identities, Worldviews, and Issues of Security, The University of Western Australia (Perth), 25-26 February 2006.
- "Sufi Understanding of the Prophet Muhammad as a Mercy to the Worlds," International Conference on The Prophet Muhammad's Life, Johannesburg, South Africa, April 23, 2005 (invited).

National:

- “The Question of Authenticity and the Hadiths of Sufism,” American Academy of Religion Annual Conference, San Diego, Nov. 19, 2007
- “Rumi and Sufism,” Sacred Heart University, Fairfield, Connecticut., Nov 13, 2007 invited.
- "Psychological & Spiritual Transformation in Rumi's Mathnawi," Celebrating Rumi in the 21st Century Conference, Michigan State University, Nov. 3, 2007 invited
- “The Concepts of Gratitude (shukr) and the Signs (Ayat) of God,” Islamic Studies and Research Association Conference, George Washington University, Sept. 23, 2007, invited
- “The Prophet Muhammad and Interfaith Dialogue,” Interfaith Conference on the Abrahamic Prophets, Fordham University, April 20, 2007 invited
- “Understanding An Inter-faith Pilgrimage to Turkey: Interfaith Dialogue in Islam and the Vision of Fethullah Gulen.” Muslims and Others in Sacred Space Conference, College of Charleston, March 24, 2007
- "Psychological and Spiritual Transformation in Rumi's Poetry", George Washington University, “Mawlana Jalaladdin Rumi Conference,” DC March 17, 2007 invited
- "Prayer and Worship in the Sufi Tradition," Dharma Association of North America & American Academy of Religion, Nov. 19, 2006.
- "A Religiological Analysis of Nursi's View of Sufism Expressed in The Nine Allusions (Telvihât-i Tis'a) of the Risale-i Nur” at the conference titled “Islam in Contemporary Turkey: Perspectives of Bediuzzaman Said Nursi,” John Carroll University, Cleveland, Ohio, Nov. 5-6, 2006.
- "Cultivating Dialogue and Understanding of Islam and Sufism in the Classroom and on the Internet" at Dialogue vs. Conflict: 2nd International Conference on Islam, University of Wisconsin (Madison), March 2006.
- "Rethinking Sufism and American Foreign Policy in Central Asia," at the "Understanding Sufism and its Role in US Foreign Policy" conference, Nixon Center, Washington, DC, October 2003. (Invited paper).
- "Sufism, Understanding, and Peace" 2003 Sufism Symposium, San Rafael, CA, March, 2003.
- "Sufi Degrees of Surrender and Peace" 2003 Sufism Symposium, San Rafael, CA, March, 2003.

Regional

- ”Rumi: From Islam With Love,” Teaching the Middle East Faculty University System of Georgia Faculty Development Workshop, Georgia Perimeter College, October 19, 2007 invited
- Keynote speech, “A Brief Overview of Islamic History and Principles,” Understanding Islam Conference, Gainesville State College, April 20, 2007 invited

INVITED PUBLIC LECTURES: national and international

- “Rumi and Spiritual Transformation,” Middle East Institute, Georgia State University, Sept. 6, 2007
- “A Constructive Islamic Response to Liberal Thought—The Internet, Sufism, & Muslim Women: The Case of Sufis Without Borders” Institute for the Study of Islamic Thought & Civilization, University of Malaya, Saturday August 18 2007
- “Psychology of Ecology: a Deep-level Perspective on Going Green,” Malaysian Nature Society, Kuala Lumpur, August 17, 2007

"A Methodology for Transforming Violence and Creating Understanding in Teaching Islamic Worldviews: Insights from Terror Management Theory, Hermeneutics, & Emotional Intelligence" International Islamic University of Malaysia, Aug. 17, 2007

"Understanding Islam: A Religiological Analysis," University of Florida, Tallahassee, Nov. 2005.

"Understanding Islam as a Religion," and "Understanding Islam in Asia," Islam in Asia Conference, Greenville Technical College, South Carolina, October 6-8, 2005.

"Understanding Islam: A framework," Department of Semitic Languages, University of Johannesburg, South Africa, April, 26, 2005.

Delivered three lectures as the annual De La Motte Lecturer, Shorter College, Rome, GA, Feb. 2-4 2004.

"Understanding Islam: Bridging the Divide," Georgia Southwestern College, January 22, 2004.

"Give Me Liberty or Give Me Death: Jihad in the Muslim World," College of Charleston, March 2003.

OTHER INVITED LECTURES, CONFERENCE PARTICIPATION, and INTERNATIONAL ACTIVITY

"The Relationship of al-Shirk al-Khafi to Dhikrullah," Baitul Aman Mosque, Kuala Lumpur, Aug 14, 2007
invited

"The Struggle for Muslim Women's Rights and Its Relationship to Psycho-spiritual Transformation in Islam," Sisters in Islam, Kuala Lumpur, August 14, 2007, invited.

"Increasing inter-personal and inter-cultural understanding by both cognitive analysis and culture-specific methods of enhancing emotional intelligence.", Franklin Residential College, Rutherford Hall, UGA, October 15, invited.

"Emotional Intelligence, Terror Management Theory, and Understanding," UGA Psychology Dept. seminar convened by Prof. Lenny Martin, Oct. 18, invited

Keynote Speech, "Rumi and Dialogue," Third Annual Interfaith Dialogue Dinner, Interfaith Cultural Organization of Athens, Oct 23 (invited presentation)

Attended the Royal Lectures given to King of Morocco, Nov. 2003, October 2004, 2006 (by invitation).

American Academy of Religion, November 2003, Atlanta, Presided over a panel titled: Reinventing Tradition: Modalities of Modern Islam.

"Understanding Islam," A three-hour workshop for Social Studies teachers, Augusta, GA, August 2003.

"Globalization and Central Asia: Cultural Connections: A panel discussion," Moderator, UGA Globalization and Central Asia conference, February, 2003.

"American Views of Islam in the US" and "American Views of Islam in Nigeria," two lectures sponsored by the US Department of State at the conference entitled, "Engaging Islam: A Political-Economic Dialogue Between the U.S. and Northern Nigerian Leaders." January 27-28, 2003, Kano, Nigeria.

CONFERENCE ORGANIZATION

Invited Consultation with Hasmy Agam (former Malaysian UN Ambassador) concerning the planning of an international conference on Islam, Chairman of the Institute of Diplomacy & Foreign Relations, Kuala Lumpur, August 16, 2007.

Conference Planning Committee, "Islam and Central Asia," Center for the Arts and Humanities, UGA, 2002-03

FOREIGN LANGUAGE PROFICIENCY

Persian: fluency

Arabic (Classical/Modern Standard): fluency

Turkish (Istanbul dialect and Ottoman): good;

Uzbek: rudimentary knowledge

French: reading knowledge

German: reading knowledge

ADMINISTRATION:

Director and Originator, UGA Virtual Center for Interdisciplinary Studies of the Islamic World (VCISIW), 2002-present.

Co-director of the UGA Morocco Maymester Program: "Islam, Islamic Culture and Arabic in Morocco".
Maymester 2001, 2004-present.

Co-director, Arabic Program, UGA.

SERVICE AS AN EXTERNAL REVIEWER

Service as an external reviewer for tenure (Walid Salih), Department of Religion, University of Toronto, 2007

Service as an external reviewer for tenure (Kevin Jacques), Department of Religion, University of Indiana (Bloomington), 2006.

Grant Reviewer, Social Sciences and Humanities Research Council of Canada, Feb. 2004.

Grant Reviewer, Fulbright-Hayes, Islamic Civilizations Grants, National Evaluation Committee Washington, DC (2003).

Service as an external reviewer for the tenure (Qamarul Huda), Dept. of Religion Boston College, 2003.

UNIVERSITY GOVERNANCE:

Search committee: New Testament, Religion Dept., 2007

Search committee: Arabic Instructor, Religion Dept., 2007

Committee Chair, Post-tenure Review of Dr. Sandy Martin, Religion Dept. 2004.

Member, Central Asian Studies Group, 2002-2007.

Member Steering Committee for Asian Studies Program, ongoing.

Member, African Studies Program, ongoing.

Member, Linguistics Program, ongoing

Member, Medieval Studies Program, ongoing.

EXPERIENCE WITH GRADUATE EDUCATION

MA Theses directed and chair of examining committees:

Yunus Wesley Schwein, 2007

Bryan Gallant, 2007

Muhammad Hanafi, 2006

Suleman Eris, 2005 (Imam, Turkish Cultural Center, Atlanta).

Bryan Ayers, 2003 (U.S. Government)

Dan Silk, UGA, 2000 (finishing Ph.D. in Education at UGA)

Pete Clymer, UGA, 1998 (former FAO --field area officer, liaison between the Saudi government and the chief of our armed forces).

Julia Blue, UGA, 1997 (currently practicing law)

Kenneth Honerkamp, UGA, 1995 (obtained Ph.D. in Islamic Studies from France, now teaching UGA.)

Azam Nizamuddin, UGA, 1993 (currently practicing law)

SERVICE

Procured for the UGA library the collection of books on Islamic history and religion belonging to the recently deceased well-known scholar of Islamic Studies at the University of Indiana, Prof. B. G. Martin. Also, identified and annotated the 22 Arabic, Persian, and Turkish manuscripts in the collection, in preparation for publication, Summer 2007.

2) Curriculum Vitae of KENNETH L. HONERKAMP (including the last five years of scholarly activity)

Associate Professor, Department of Religion, UGA

EDUCATION

Ph.D., University of Aix-en-Provence – Marseille I, France, Mondes Africain, Arabe et Asiatique, 2000. Awarded with highest distinction.

MA, University of Georgia, Athens, Islamic Studies, minor in Judaism, 1995.

BA, University Al-Qarawiyine, Faculty of Arabic Letters, 1981, Marrakech Morocco, Arabic Literature.

OTHER STUDY

- Morocco: 1979-1995, Studies with traditionally trained teachers of traditional Islamic sciences, and research in various manuscript libraries in Marrakech, Rabat, and Fes.

- Pakistan: 1968-1979 Islamic Studies in Pakistan in the *madrasas* of the North West Frontier Province.

- Course work in Philosophy, California State College, (USC at Northridge), 1967.

ACADEMIC POSITIONS

The University of Georgia, Associate Professor, 2006 – present

The University of Georgia, Assistant Professor, 1999 – 2006

Fes, Morocco, The Arabic Language Institute of Fes (ALIF), Sept. 1995 to Nov. 1999, Arabic Language Program Coordinator .

- On-Site-Coordinator for the NSEP Washington University, St. Louis/ALIF Intensive Arabic and Islamic Studies Program, 1996 and 1997. (*see note four*)

University of Georgia, 1993to 1995, graduate assistant instructor of Arabic

University Al-Qarawiyine, Marrakech, faculty position, 1986 to1993.

American Language Center Rabat, Morocco, instructor of Arabic/English 1982 – 1986.

PUBLICATIONS

BOOKS

- 1) *Three Early Sufi Texts* (introduction, annotated translation of two texts by Abû ‘Abd al-Rahmân al-Sulamî). A third text is introduced and translated by Nicholas Heer. (St. Louis, Fons Vitae Publishers, 2003).
- 2) *Ibn ‘Abbâd de Ronda (792 / 1390) Lettres de Direction Spirituelle: Collection Majeure (Ar-Rasâ’il al-Kubrâ)* (Beirut: Dar al-Machreq Publishers, Recherches series: Langue Arabe et Pensée Islamique, 2005).
- 3) *Spiritual Alchemy: Master and Disciple - The Letters of Ibn Abbad of Ronda (1332- 1390) (Rasâ’il al-Kubrâ)* (St. Louis: Fons Vitae Publishers, forthcoming).
- 4) *The Letters of Sidi Muhammad al-Attâr: A Mentor of the Sufi Path in Fes, Morocco*, introduction and critical edition (Fes: Imprimerie en-Nasr, forthcoming)

ARTICLES

- 1) "Ibn 'Abbâd, modèle de la Shâdhiliyya," in *La Shâdhiliyya – Une Voie Soufie dans le Monde*, ed. E. Geoffroy (Paris: Maisonneuve & Larose, 2004).
- 2) "A Biography of Abu al-Hasan al-Shâdhilî Dating from the fourteenth Century" in *La Shâdhiliyya – Une Voie Soufie dans le Monde*, ed. E. Geoffroy, (Paris: Maisonneuve & Larose, 2004).
- 3) "*Kitâb Adab majâlisat al-mashâyikh wa hifz haramâtihim*, Abû 'Abd al-Rahmân al-Sulamî," *Ma'âref*, vol. 20, number 2 (Murdad-Aban 1382), series number 59, Tehran University, Tehran, Iran [appeared May, 2004].
- 4) "Abû 'Abd al-Rahmân al-Sulamî (d. 412/1201) on Samâ', Ecstasy and Dance," *Journal of the History of Sufism*, 4 (2004)
- 5) "A Sufi Itinerary of Tenth Century Nishapur," *The Journal of Islamic Studies*, Oxford Centre for Islamic Studies, Volume 16, Number 2, May 2005.
- 6) "Hasan al-Yûsî ((ca. 1631-1691)," entry in *Arabic Literary Culture, 1350-1830: Dictionary of Literary Biography*, published by Thomson –Gale foreseen for publication in early 2008.
- 7) "Sufi Foundations of the Ethics of Social Life in Islam," in *Voices of Islam: Volume Three, Voices of Life: Family, Home, and Society*, ed. Vincent Cornell and Virginia Gray Henry (Westport:-Praeger, 2007).
- 8) "The Mystical-Ethical foundations of the Master/Disciple Relationship in Formative Sufism," in *Actes de Colloque International sur: Maîtres et disciples dans le soufisme des 3eme et 4eme siècles de l'Héjire (9eme – 10eme siècles)* (Cairo: IFAO, 2007).
- 9) "Ibn Abbâd of Ronda (d. 1390) an Early Shadhilî: His Influence in Andalus and Morocco" and "Al-Rasâ'il al-kubrâ of Ibn Abbâd of Ronda," in *Une herencia espiritual común: al-Andalus y el Magreb* (Sevilla: Facultad de Filología, Universidad de Sevilla, 2007).
- 10) "Al-Rasâ'il al-kubrâ: A little Studied Collection of Letters of Spiritual Direction Dating from the Fourteenth Century," in *Seasons: Semiannual Journal of Zaytuna Institute* (Hayward: Zaytuna Press, 2007).
- 11) "An Eyewitness Account of Abu Ya'za Yallanur (d. 572/1177)," based on a study and translation of Al-Mustafaad, by Abu Abd Allah b. Qasim at-Tamimial-Fasî (d. ca. 603/1207). Book chapter in *Tales of God's Friends: Islamic Hagiography in Translation*, ed. John Renard (Univ. of California Press).

REVIEWS AND OTHER PUBLISHED WRITINGS

- 1) Review of *Crescents on the Cross: Islamic Visions of Christianity*, by Lloyd V. J. Ridgeon (Oxford University Press, 2001). in *Journal of the American Academy of Religion*, Spring 2004 (72/1).

PRESENTATIONS (selected)

- 1) "Madrasas, Fertile Ground for Fundamentalism?" Panel Discussion: Rival Islams/Rival Islam: The Roots, Context and Aftermath of September 11. SECOR. Atlanta, March 8th 2003.
- 2) "Sacred Space: Where Form and Substance meet, Tomb Complexes in the Islamic World." SECSOR, March 2003.
- 3) Multiple Lectures and participation in panel discussions in the aftermath of the September 11th tragedy, on campus and in collaboration with the University Outreach Program.
- 4) "Al-Rasâ'il al-kubrâ: A little Studied Collection of Letters of Spiritual Direction Dating from the Fourteenth Century." Paper presented at the American Academy of Religion's national conference held in San Diego, Nov. 15-29, 2007.

INTERNATIONAL ACTIVITIES (selected)

- 1) Co-Director with Dr. Alan Godlas of the University of Georgia Maymester in Morocco Program. May 10 to June 7, 2007
- 2) Consultant and outside evaluator for the US Department of State's Bureau of Educational and Cultural Affairs, Legacy International Arabic Language Institute in Morocco from July 14 to July 31, 2007.
- 3) Invitation from the Moroccan Ministry of Islamic Affairs to attend the Ramadan Lectures hosted by His Majesty Muhammad VI, September 18 to 25, 2007. Lecture on Islamic Studies in the US given at Dar al-Hadith al-Hassaniyya.
- 4) Invited as a participant: International Conference: Muslim World in Transition: Contributions of the Gülen Movement, London, England, sponsored by House of Lords, SOAS, and LSE, October 25-27, 2007.
- 5) Invited lecture: "*The Mystical-Ethical basis of Islamic Discourse in Uzbekistan and its influence on Islamic Civilization,*" Conference sponsored by the Uzbekistan Ministry of Culture and History, Tashkent, August 10-15. (paper was accepted and translated into Russian and placed on web-site. Due to a broken arm I was unable to attend in person).
- 6) Invited participation in an intercultural exchange to Turkey with a group of American university professors, June 10 to June 21, 2007.
- 7) Invited lecture: "The Foundations of Traditional Ethical Discourse in Uzbekistan," UGA Academic Visit to Tashkent, Uzbekistan, July 23-28, 2006. Sponsored by the UGA Center for International Trade and Security.
- 8) Invited lecture: "The Mystical-Ethical foundations of the Master/Disciple Relationship in Formative Sufism," International Conference: Maîtres et disciples dans le soufisme des 3eme et 4eme siècles de l'Héfire (9eme – 10eme siècles). Sponsored by the CRITIC de l-Université Jean Moulin, Lyon, France, Sept. 14 to 16, 2006.
- 9) Invited lecture: Two papers, "Ibn Abbâd of Ronda (d. 1390) an Early Shadhilî: His Influence in Andalus and Morocco" and "Al-Rasâil al-kubrâ of Ibn Abbâd of Ronda." International Conference: Une herencia espiritual común: al-Andalus y el Magreb, sponsored by the Facultad de Filología, Universidad de Sevilla, Espana, Oct. 26 and 27, 2006.
- 10) Invited lecture: "La pédagogie soufie d'Ibn 'Abbâd (1332-1390) dans son Rasâ'il al-Kubrâ," International Conference: Soufisme, Culture, and Music, sponsored by the Centre National de Recherches Préhistoriques Anthropologiques et Historiques, in Bedjaia, Algeria, Dec. 9 – 13, 2006.
- 11) Invited lecture: Indonesian and U.S. Perspectives on Faith, Democracy and Education, State Department Program with Legacy International and 40 students from various Islamic schools from Indonesian, at Randolph Macon Women's College of Lynchburg, VA, July 10th, 2004.
- 12) Invited to participate in "The Sidi Shakir World Encounters" in Marrakesh, Morocco, Sept. 9-12, 2004. Sponsored by Ministry of Waqfs and Islamic Affairs, Kingdom of Morocco under the auspices of His Majesty, Muhammad VI. An international conference dedicated to an active dialog between Sufi orders involved in the fields of spiritual and moral education.
- 13) Invited to give two lectures at an international conference in Alexandria, Egypt. The Sufi Path of the Shadhiliyya: A Spiritual School of the Islamic World sponsored by Centre d'Etudes Alexandrines and UNESCO. Conference date: Apr. 19-24, 2003.
- 14) Invited as a panelist in International Symposium 2003 at UGA: Globalization and Change in Central Asia.
- 15) I am participating in the restoration of the tomb complex of Ibn Abbad in Fes, Morocco with a group of Moroccan scholars and the Moroccan government.

UNIVERSITY SERVICE

- Co-director of Morocco Maymester Study Abroad (UGA)

- Co-director of Arabic studies in Dept. of Religion
- Academic Honesty Committee (UGA)
- Speakers Committee (department)
- Graduate Advisory Board (department)
- Senator of the Franklin College for Dept. of Religion
- Member of University Council

AWARDS AND GRANTS

- U. S. Speaker and Specialist Grant, awarded by the U.S. State Department, to undertake a program in Mauritania on the subject of Islamic Studies in the USA, September 28 to October 7, 2007.
- U. S. Speaker and Specialist Grant, awarded by the U.S. State Department, to undertake a program in Mauritania on the subject of: Islam and Islamic Studies in the USA, Dec, 2005.
- U. S. Speaker and Specialist Grant, awarded by the U.S. State Department, to undertake a program in Malawi, Senegal and Mauritania: The Freedom of Islam in America. March, 2004.
 - U. S. Speaker and Specialist Grant, awarded by the U.S. State Department, to undertake a program in Cameroon, Chad and Guinea: Islamic Studies in the USA, March, 2001.
 - Subvention from the University of Georgia for publication of: *Ibn 'Abbâd de Ronda (792 / 1390) Lettres de Direction Spirituelle: Collection Majeure (Ar-Rasâ'il al-Kurbâ)*. Published in 2005.
 - Teaching Award from the Student Government Association of the University of Georgia, for an educator who has changed his student's lives. Feb. 2003.
 - U. S. Speaker and Specialist Grant, offered by the U.S. State Department, to undertake a program in Islam and Democracy in the Philippines, July, 2004. (Professional considerations did not allow me to accept)
 - U. S. Speaker and Specialist Grant, offered by the U.S. State Department, to undertake a program in conflict resolution in Northern Chad on the border with Darfur, Sudan. October, 2004. (Professional considerations did not allow me to accept)

PROFESSIONAL AFFILIATIONS

- Member of the UGA Center for Asian Studies (Steering committee)
- Member of the Linguistics Faculty
- Member of the Program of African Studies Faculty
- Member of the Graduate Faculty
- Member of steering committee of Islamic Research Association (ISRA)
- Member of the board of Virtual Center for the Interdisciplinary Studies of the Islamic World VCISIW
- Member of AAR, MESA and AATA
- Member of editorial board of *Seasons*, the Journal of the Zaytuna Institute, Haywood, California.
- Member of editorial board of Fons Vitae Publishers, Louisville, KY.
- Member of editorial board of the Zaytuna Curriculum Series
- Member of advisory committee of *Sufi Illuminations: A Journal Dedicated to Islam and Tasawwuf*, published by the Naqshbandi Foundation for Islamic Education.

LANGUAGE PROFICIENCY

- Arabic: Classical/Modern Standard: fluent
- Moroccan Dialect: fluent
- Pashtu: fluent.
- French: fluent.
- Spanish: reading knowledge.

3) Curriculum Vitae of

HAIDER A. BHUIYAN (including the last five years of scholarly activity)

Lecturer (Arabic), Department of Religion, UGA

EDUCATION

- Ph.D. Candidate (ABD), Arabic, Middle East Center, University of Utah.
-Dissertation Topic: "A 'Little Middle East' in the North American Diaspora: A Study of Muslim Communities in the Salt Lake Valley Area."
- M.A. History, University of Manitoba, Winnipeg, Manitoba, Canada, 1985
- B. A. History and Education, University of Garyounis, Benghazi, Libya, 1983
- B. A. (Subsidiary) in Philosophy, Political Science, and Arabic, Dhaka University, Dhaka, Bangladesh, 1978
- M.A.: Islamic Studies, 1975, (*Kamil Muhaddith*), Dhaka Alia Madrasah, Bangladesh.
- B. A. in Islamic Studies, 1973, (*Fadhil*), Dhaka Alia Madrasah, Dhaka, Bangladesh.

TEACHING EXPERIENCE:

- **Lecturer of Arabic:** 2007- present, Department of Religion, University of Georgia
- Adjunct Faculty in Arabic and History: 2005 – 2007, Department of Language and Department of History, Salt Lake Community College, Redwood Road Campus.
- Adjunct Instructor: 2005-2007 Islam, Lifelong Learning, University of Utah
- Graduate Teaching Fellow, Modern Arabic Literature: 1995, Middle East Center, University of Utah.
- Middle School Teacher: 1995-1996, Muslim Education Center, Morton Grove, IL
- Lecturer of History and Islamic Studies: 1988 – 1990, Islamic University in Uganda

ACADEMIC AWARDS

- Educational Grant: 2004, Universal Academy of Florida, Tampa, FL, for one year.

ADMINISTRATIVE EXPERIENCE

- **Principal**, Universal Academy of Florida, PreK-12, Tampa, FL, 2003-2004

ADDITIONAL PROFESSIONAL TRAINING:

- Arabic Teacher Training Workshop, NMELRC, BYU, UT Aug.30-Sep.2, 2007
- Utah Association of Foreign Language Conference, Provo, UT, Nov. 2, 2006
- Arabic Instructors Training Seminar of NMELRC, BYU, 2006

PROFESSIONAL MEMBERSHIP

- American Council on the Teaching of Foreign Languages - ACTFL
- Middle East Studies Association, MESA
- American Association of Teachers of Arabic, AATA
- American Historical Association, AHA

PUBLICATIONS

- "The Ummah and the Ummah: The Inspirations in the Quran (the Islamic Holy Book) on Biodiversity and Conservation of the Animal Communities," *Biodiversity*, 8(4) 2007

SCHOLARLY PAPER PRESENTATIONS

- "A 'Little Middle East' in the North American Diaspora: The Identity Politics of Muslim Community in Salt Lake Valley Area" presented on 9/7/2007 at the *MECA 5th* Annual Conference, University of Utah, Salt Lake City, Utah.
- "Continuity and Change in Islamic Education: A Study of Madrasa Reform in Bangladesh" *Middle East Discussion Group*, University of Utah, Hinckley Caucus Room, 255 Orson Spencer Hall, March 2005.

PROFESSIONAL LECTURES

- Keynote Speaker, October 22, 2007, Fast-A-Thon, Muslim Student Association, University of Georgia.

RADIO AND TV BROADCAST

- "Importance of Muslim Private School," *County Community TV: Hillsborough County*, Tampa, FL, Nov. 28, 2003.

SERVICE

- Member, Organizing Committee, Bridging Religious Divide, Mayor's Office, State Street and 400 South, Salt Lake City, UT, 2005-present.

LANGUAGES

- Strong: Bengali, English, Arabic, and Urdu
- Very well: Hindi
- Beginner: French