The University of Georgia

Office of the Vice President for Instruction

October 20, 2010

UNIVERSITY CURRICULUM COMMITTEE - 2010-2011 Mr. David E. Shipley, Chair Agricultural and Environmental Sciences - Dr. T. Dean Pringle Arts and Sciences - Dr. Roxanne Eberle (Arts) Dr. Rodney Mauricio (Sciences) Business - Dr. James S. Linck Ecology - Dr. James W. Porter Education - Dr. Yvette Q. Getch Environment and Design - Mr. Scott S. Weinberg Family and Consumer Sciences - Dr. Jan M. Hathcote Forestry and Natural Resources - Dr. Sarah F. Covert Journalism and Mass Communication - Dr. Alison F. Alexander Law - No representative Pharmacy - Dr. Keith N. Herist Public and International Affairs - Dr. Jerome S. Legge Public Health - Dr. Marsha M. Black Social Work - Dr. Stacey R. Kolomer Veterinary Medicine - Dr. K. Paige Carmichael Graduate School - Dr. Malcolm R. Adams Undergraduate Student Representative - Mr. Stephen Thompson Graduate Student Representative - No representative

Dear Colleagues:

The attached proposal for the following Areas of Emphasis under the major in Kinesiology (M.S., M.S. non-thesis, Ph.D.) will be an agenda item for the October 27, 2010, Full University Curriculum Committee meeting:

> Area of Emphasis in Exercise Science Area of Emphasis in Physical Education Area of Emphasis in Sport Management and Policy

Sincerely,

David E. Shipley, Chair

University Curriculum Committee

Professor Jere W. Morehead cc: Dr. Laura D. Jolly



Graduate School

September 27, 2010

TO: Ms. Fiona Liken Curriculum Systems

Durd Knauft David A. Knauft Associate Dean FROM:

RE: Areas of Emphasis

The following areas of emphasis have been approved by the Graduate School.

Degree/Major	Areas of Emphasis
MS, MS (non-thesis) and PhD in Kinesiology	Exercise Science
MS, MS (non-thesis) and PhD in Kinesiology	Physical Education
MS, MS (non-thesis) and PhD in Kinesiology	Sport Management and Policy

If you have further questions, please contact Krista Haynes (gradoff@uga.edu). Thank you.

DAK:lcj

C: Dr. Kirk Cureton Ms. Krista Haynes Dr. Jim Marshall

## **PROPOSAL FOR AREA OF EMPHASIS**

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School/College:	College of Education
Department:	Kinesiology
Major:	Kinesiology under the M.S., M.S. non-thesis, and Ph.D. degrees
Major Requirements:	See http://www.coe.uga.edu/kinesiology/exs/grad.html
Areas of Emphasis:	Exercise Science
	Physical Education
	Sport Management and Policy
<b>Proposed Starting Date:</b>	Fall semester, 2010

Areas of Emphasis Description: 12 credit hours related to the area of emphasis selected from a list of courses (see attached).

Signatures:

Kick J. Cureton Department Head

Werely & word College Cutriculum Committee Chair

Kinesiobgy 12/15/09 Department Date

College of Education 1/5/10 College Date

9/21/10

MIRON KASSO Dean of Graduate School

University Curriculum Committee Chair

Date

## **Proposed Kinesiology Graduate Program Areas of Emphasis**

## **Background and Rationale**

The Department of Kinesiology has a single graduate major, Kinesiology, under the MS, MS-non thesis and PhD degrees. Within these graduate programs, there are three distinct disciplinary specializations: exercise science, physical education, and sport management and policy. The faculty advisors, programs of study, and career goals of the students within these specializations are different. Most graduate courses with specialized content within the Department can be categorized into one of the three areas (see below). In applying for positions or post-doctoral fellowships, it is often important for students to be able to document that they specialized in one of the three areas in their graduate programs. Therefore, we are proposing to make the three specialization areas formal areas of emphasis so that the area of specialized study appears on the transcript along with the graduate major.

According to Academic Affairs Policy Statement No.5 on areas of emphasis, the requirements for an area of emphasis are formulated in individual departments. Because the courses with specialized content taken by students in the three kinesiology specializations are largely distinct, we propose that 12 credit hours of course work in the program of study must be in courses with specialized content in the specialization area as categorized below. The same credit-hour requirement will apply to students in thesis and non-thesis master's degree programs and to students in Ph.D. programs. Students in Ph.D. programs may count relevant 6000- and 7000-level courses in the area of specialization taken for a master's degree that appear in the Ph.D. program of study. For students in M.S. programs requiring a thesis and Ph.D. programs, it is expected the thesis or dissertation will be on a topic related to the area of emphasis.

An area of emphasis will not be required of students. The student and advisor will make the decision about whether to satisfy the requirements for an area of emphasis. The Department graduate coordinator will certify when the requirements have been met, and a notation will be made in the student database. Courses currently available that can be used to satisfy the 12-credit-hour requirement for an area of emphasis in exercise science, physical education, or sport management and policy are given below.

**Area of Emphasis in Exercise Science:** 12 credit hours related to exercise science selected from the following list:

KINS 4130	Athletic Training Emergency Care
KINS 4300/6300	Exercise Epidemiology
KINS 4310/6310	Physical Fitness Programs
KINS 4320/6320	Exercise and Aging
KINS 4400/6400	Exercise and Sport Psychology
KINS 4600/6600	Measurement and Surveillance of Physical Activity
KINS 4690/6690-4690L/6690L	Exercise Physiology II
KINS 7160	Advanced Measurement in Kinesiology
KINS 7180	Measuring Psychological Constructs
KINS 7310-7310L	Adult Fitness and Cardiac Rehabilitation
KINS 7330-7330L	Metabolic and Cardiorespiratory Aspects of Exercise
KINS 7340	Exercise Psychology
KINS 7350	Biomechanics of Human Movement
KINS 7360-7360L	Motor Learning and Control
KINS(HPRB)(FDNS) 7600	Public Health Physical Activity and Nutrition Interventions
KINS 8210	Bases of Motor Control
KINS 8300-8300L	Advanced Topics in Exercise Physiology

KINS 8340	Seminar in Exercise Psychology
KINS 8350	Methods in Biomechanics
KINS 8410	Neuromuscular Mechanisms in Exercise
KINS 8420	Muscle Energetics and Oxygen Transport During Exercise

Area of Emphasis in Physical Education: 12 credit hours related to physical education selected from the following list:

KINS 4305/6305-4305L/6305L	Physical Education for the Elementary School
KINS 4330/6330-4330L/6330L	Physical Education for the Middle/Secondary School
KINS 4610/6610-4610L/6610L	Adapted Physical Education
KINS 5140/7140	Current Problems in Kinesiology
KINS 7060	Human Diversity in Curriculum and Instruction
KINS 7080	Curriculum Planning in Physical Education
KINS 7100	Motor Development in Movement and Physical Functioning
KINS 7120	Analysis of Teaching Physical Education
KINS 7160	Advanced Measurement in Kinesiology
KINS 7640	Developmental and Motor Assessment
KINS 8040	Trends in Pedagogical Research
KINS 8630	Program Design in Physical Education
KINS 9080	Curriculum Inquiry in Physical Education

Areas of Emphasis in Sport Management and Policy: 12 credit hours related to sport management and policy selected from the following list:

KINS 6520	Sport Finance
KINS 5210/7210	Sport and the Mass Media
KINS 5250/7250	Gender and Sport
KINS 7200	Administration of Sport
KINS 7220	Sport and Society
KINS 7230	Sport History
KINS 7340	Exercise Psychology
KINS 7260	Legal Issues in Sport Management
KINS 7270	Facility Design and Event Management in Sport
KINS 7280	Sport Marketing
KINS 7320	Intercollegiate Athletics and Higher Education
KINS 7560	Economic and Policy Analysis in Sport
KINS 8440	Seminar in Sport Labor Relations