Experiential Learning Subcommittee

Subcommittee Members:

John Maerz, Chair
Jeff Berejikian, School of Public and International Affairs
Patricia Hunt-Hurst, College of Family and Consumer Sciences
Sujata Iyengar, Franklin College of Arts and Sciences
Anne Marie Zimeri, College of Public Health

Office of Experiential Learning:

Andrew Potter Scott Pegan Kay Stanton Karen Saunders

Office of Curriculum Systems:

Fiona Liken Brooke Daniel Crystal Graham

The Experiential Learning Subcommittee met on January 28, 2019, at 3:30 p.m. in 315 New College.

The subcommittee approved the following non-credit activities to be included in the Experiential Learning Implementation Plan for the Terry College of Business, which will also appear on the Experiential Learning Transcript:

- UGA Idea Accelerator (Creative)
- UGA Summer Launch (Creative)

The subcommittee provisionally approved the following courses to be included in the Experiential Learning Implementation Plan for the College of Family and Consumer Sciences, which will also appear on the Experiential Learning Transcript. The subcommittee requested that additional language be added to the CAPA course descriptions to reflect the Experiential Learning Rubric.

- FACS 5915/7915, International Internship in Family and Consumer Sciences (Global)
- FACS 5950/7950, International Study in Family and Consumer Sciences (Global)

The subcommittee provisionally approved the following course to be included in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences, which will also appear on the Experiential Learning Transcript. The subcommittee requested that the department include additional information in the ownership section in CAPA to reflect that the students will be responsible for developing the research problem. Subsequent to the meeting, revisions were made and the course was approved.

• RELI 4095/6095, Christianity and Sustainability (Research)

The subcommittee provisionally approved the following course to be included in the Experiential Learning Implementation Plan for the Grady College of Journalism and Mass Communication, which will also appear on the Experiential Learning Transcript. The subcommittee requested additional information

about what the students would produce and what the students' roles would be in the development and production process. Subsequent to the meeting, the revisions were made and the course was approved.

- EMST 3210-3210L, Introduction to Production Basics (Creative)
 - o Note: Proposed change in CAPA to EMST 3210, Production Basics

The subcommittee denied the following course to be included in the Experiential Learning Implementation Plan for the College of Family and Consumer Sciences and as an option for the Experiential Learning Transcript. The subcommittee requested that the learning outcomes be revised to include language from the rubric explaining how the course would meet the Experiential Learning Requirement. Once revised, the College of Family and Consumer Sciences can resubmit the course for consideration.

HDFS 5710/7710, Study Tour in Human Development and Family Science (Global)

The subcommittee tabled the request for the following course to be included in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences and as an option for the Experiential Learning Transcript. The subcommittee requested that additional information be included about the experiential component and in the mentorship section.

LING 4880/6880, Introduction to Language Documentation and Field Methods (Research)

The subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

- Athens Clarke-Heritage Foundation Internship (Internship; Office of Instruction)
- Cadet Troop Leader Training (CTLT) Platoon (Leadership; Office of Instruction)
- Cultural Understanding and Language Proficiency (Global; Office of Instruction)
- Dawg Camp Media Intern (Internship; Division of Student Affairs)
- New Student Orientation Orientation Leaders (OLs) (Leadership; Office of Instruction)
- Student Academic Honesty Council Student Ambassadors (Leadership; Office of Instruction)

The subcommittee provisionally approved the following non-credit activity to be included as an option on the Experiential Learning Transcript pending inclusion of language regarding the Memorandum of Understanding (MoU) that formalizes the role and expectations of the students and employer with regard to the experiential learning and academic learning outcomes under the mentorship section in activity description.

• Delta College Program (Internship; Office of Instruction)

The subcommittee denied the following non-credit activity to be included as an option on the Experiential Learning Transcript. The subcommittee has requested additional information on how students are selected to serve on the advisory committee, students' involvement in an event, and the required project.

• Student-Athlete Advisory Committee (Leadership; Athletic Association)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved and provided to the subcommittee for information only:

 The College of Family and Consumer Sciences submitted a revision to its Experiential Learning Implementation Plan:

"Independent research through CURO will satisfy the requirement for Family and Consumer Sciences students, as will participation in UGA-approved study tours (domestic or abroad) or exchange programs. Directed Research, Directed Study, and Special Problems courses (under the number 3010 or 4960) are available in each department and with prior approval of the Certification Officer may be used to satisfy the requirement."

College of Education

The following equivalent courses have been administratively approved for the College of Education:

- o EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity
- EPSY 2130H, Exploring Learning and Teaching (Honors)
- o EPSY 2130E, Exploring Learning and Teaching

• College of Pharmacy

The following previously approved courses have been administratively approved for the College of Pharmacy:

- o BIOL 3110L, Basic Skills in the Laboratory
- o GENE 4210L, Molecular Genetics Laboratory
- o GENE 4220L, Bioinformatics Laboratory
- o GENE 4230L, Evolutionary Biology Laboratory
- o GENE 4240L, Experimental Microbiome Genetics Laboratory

The meeting adjourned at 5:00 p.m.

John Maerz, Chair

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