The University Curriculum Committee met on February 16, 2024, at 3:30 p.m. in 327 Brooks Hall.

Minutes of the October 20, 2023, University Curriculum Committee meeting were approved.

A motion was made to consider all action items on the agenda at once. The motion was seconded and approved. The committee then unanimously approved the following proposals,
which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal to deactivate the major in Integrative Conservation and Sustainability (M.S.)

- Proposal to terminate the following certificates:
  - Undergraduate Certificate in Atmospheric Sciences
  - Graduate Certificate in Atmospheric Sciences

- Proposal to terminate the major in Learning, Leadership, and Organization Development (Ph.D.) on the Gwinnett campus only

- Proposal to change the name of the Master of Agricultural and Environmental Education (MAEE) to Agricultural Leadership, Education and Communication (M.S.)

- Proposal to change the name of the following programs in the College of Pharmacy:
  - From: Minor in Pharmaceutical Sciences
  - To: Minor in Pharmaceutical and Biomedical Sciences
  - From: Pharmaceutical Sciences (B.S.)
  - To: Pharmaceutical and Biomedical Sciences (B.S.)

- Proposal to offer the existing Graduate Certificate in Education Law and Policy online

- Proposal to offer the existing major in Civil and Environmental Engineering (M.S.) with an Area of Emphasis in Civil Engineering online

- Proposal to offer the existing major in Special Education (M.Ed.) online

- Proposal to create a minor in Jewish Studies

- Proposal to create the following minors in the Franklin College of Arts and Sciences:
  - Minor in Conservation Paleobiology
  - Minor in Environmental Geology
  - Minor in Geoenergy and Mineral Resources
  - Minor in Solid Earth Dynamics

- Proposal to create the following Undergraduate Certificates in the Mary Frances Early College of Education:
  - Undergraduate Certificate in Dyslexia
  - Undergraduate Certificate in English to Speakers of Other Languages
Proposal to create the following Graduate Certificates in the Mary Frances Early College of Education:
- Graduate Certificate in Coaching (Mathematics)
- Graduate Certificate in Educational Leadership (Tier I)
- Graduate Certificate in English to Speakers of Other Languages
- Graduate Certificate in Financial Literacy
- Graduate Certificate in Gifted In-Field
- Graduate Certificate in K-5 Mathematics
- Graduate Certificate in Preschool Special Education
- Graduate Certificate in Reading Education

Proposal for a new Graduate Certificate in Crisis, Risk, and Disaster Communication

Proposal for a new Graduate Certificate in Natural Infrastructure

Proposal for a new major in Mechanical Engineering (M.S.)

Proposal to revise Academic Affairs Policy 2.02-9, Forfeiture of Course Credit

The committee unanimously approved a proposal for a new course prefix, AERO, Aerospace Engineering.

The committee unanimously approved a proposal for a new Area of Emphasis in Adapted Physical Education under the major in Kinesiology (M.S.).

The committee unanimously approved a proposal for a new Area of Emphasis in Infectious Diseases under the major in Comparative Biomedical Science (M.S.).

The committee unanimously approved a proposal to create the following Areas of Emphasis under the major in Educational Administration and Policy (M.Ed.):
- Area of Emphasis in Research
- Area of Emphasis in Tier I Leadership Certification

The committee unanimously approved a proposal to create an Area of Emphasis in Integrative Conservation and Sustainability under the major in Ecology (M.S., M.S. Non-Thesis).

The committee discussed updates to the General Education Core Curriculum.

The committee continued discussing the need to form a subcommittee to review prerequisites. Rodney Mauricio, Sheri Worthy, and Susan Sanchez agreed to serve on a Prerequisites Subcommittee.
The committee continued discussion regarding variable credit courses in CAPA, including identifying what determines how many credit hours the course will be offered for in a semester and how many contact hours are associated with each credit hour. The committee members agreed to discuss variable credit courses with the faculty in their school and college in preparation for the next UCC discussion. The committee requested a list of the variable credit courses by school and college to discuss to review before our next meeting and determine the need for an *ad hoc* committee to present recommendations to the full committee.

The committee discussed revisions to the UCC Bylaws. Revisions to the UCC Bylaws were originally considered and approved at the UCC meeting on September 22, 2023. Subsequent to the September 22, 2023, UCC meeting, the Committee on Statutes, Bylaws, and Committee amended the proposed revisions. The committee was provided with a copy of the amended UCC Bylaws.

The following information items were presented to the committee:

The Cultural Diversity Subcommittee met on February 7, 2024, and approved the requests to include the following courses in the list of courses that satisfy the Cultural Diversity Requirement:

- **Franklin College of Arts and Sciences**
  - ROML 4030, Advanced Topics in Latino Literatures and Cultures
  - SPAN 4030, Latinx in the United States

- **Terry College of Business**
  - MARK 4550, Multicultural Marketing
  - MARK 4550S, Multicultural Marketing

The General Education Subcommittee met on November 27, 2023, and approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

- **Area IV, Humanities and the Arts**
  - ITAL 3030, Introduction to Italian Literature and Culture
  - LATN 4000, Gateway Latin
  - ROML 2150, Language Diversity and Linguistic Identity: Romance Languages in the United States
  - SPAN 2150, Language Diversity and Linguistic Identity: Spanish in the United States

- **Area IV, World Languages and Global Culture**
  - GREK 2003, Intermediate Greek
  - ITAL 3010, Italian Conversation and Composition
PORT 2550, Luso-Brazilian Culture in the United States

The General Education Subcommittee denied the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

**Area IV, World Languages and Global Culture**
- ROML 3000, Topics in Romance Languages
- ROML 4030, Advanced Topics in Latino Literature and Cultures
- ROML 4120/6120, Topics in Culture, Language, and Literature

**Area IV, Humanities and the Arts**
- ITAL 3010, Italian Conversation and Composition
- PORT 2550, Luso-Brazilian Culture in the United States
- ROML 3000, Topics in Romance Languages
- ROML 4030, Advanced Topics in Latino Literature and Cultures
- ROML 4120/6120, Topics in Culture, Language, and Literature
- SPAN 2950, Study Abroad in Spanish

The Environmental Awareness Subcommittee met on November 20, 2023, and February 5, 2024, and approved the requests to include the following courses in the list of courses that satisfy the Environmental Awareness Requirement:

**College of Public Health**
- EHSC 4200, Climate Change and Public Health

**Franklin College of Arts and Sciences**
- ANTH 3090, Past Peoples, Present Climates

The Environmental Awareness Subcommittee denied the request to include the following courses in the list of courses that satisfy the Environmental Awareness Requirement:

**College of Agricultural and Environmental Sciences**
- ENTO(BIOL) 2010, Insects and the Environment
- ENTO 2010E, Insects and the Environment

The Experiential Learning Subcommittee met on October 24, November 29, 2023, and January 23, 2024, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, and to be included as options on the Experiential Learning Transcript:
College of Agricultural and Environmental Sciences
HORT 3930, Trial Garden Internship *(Internship)*

College of Education
AMSL 4010, Peer Learning Assistants in American Sign Language *(Internship)*

College of Engineering
CSCI 4911, Capstone Design II *(Creative)*

College of Veterinary Medicine
Peer Learning Assistants in Physiology (PLAS) Program *(Leadership)*

Franklin College of Arts and Sciences:
CMLT 4020, Senior Seminar in comparative Literature *(Creative)*
Psychology Undergraduate Assistant Experiential Learning Program *(Leadership)*

Grady College of Journalism and Mass Communication
SPTM 5900, Sports Media Capstone *(Internship)*

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Office of Finance and Administration
Auxiliary Services Human Resources Internship *(Internship)*
Dining Services Nutrition Intern *(Internship)*
Videography and Photography Intern Auxiliary Services *(Internship)*

Office of Global Engagement
Global Brigades: Medical Brigades Travel *(Global)*

Office of Instruction
Apartments for Athens Marketing Internship *(Internship)*
Downtown Ministries Emerging Leaders Internship *(Internship)*
Backpack Project of Athens Directors *(Leadership)*
First Responders Health Disparity Awareness Program *(Service)*
Mansfield Energy Internship Experience *(Internship)*
Sensory Panelist, U.S. National Poultry Research Center *(Creative)*

The Experiential Learning Subcommittee denied the request to include the following non-credit activity to be included as an option on the Experiential Learning Transcript:

Office of Finance and Administration
UGA Golf Course Grounds Internship (Internship)

The meeting adjourned at 4:30 p.m.

Susan Sanchez, Chair

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro
Appendix A - Motion/Seconds

Approval of the October 20, 2023, University Curriculum Committee minutes
  • Motion: Amy Murphy
  • Second: Rodney Mauricio
  • Unanimously approved

Motion to consider all action items at once
  • Motion: Rodney Mauricio
  • Second: Yan Jin
  • Unanimously approved

Consideration of all action items:
  • Motion: Rodney Mauricio
  • Second: Kun Yao
  • Unanimously approved