Educational Affairs Committee - Minutes
September 29, 2010 – 3:30 p.m.
Tate Student Center – Room 143

Members Present: Silvia Giraudo (Chair), Marisa Pagnattaro, Rodney Mauricio, Wells Ellenberg, Ann Crowther, Francis Assaf, Robert Moser, Jeffrey Dorfman, Loch Johnson, Gayle Andrews, Peggy Kreshel, Lauren Moret, Stephen Rathbun

Others: Rebecca Macon (Registrar), Debbie Bell (OVPI), Maggie Kerins (OVPI), Dina Zolan (Red & Black), Katie Valentine (Red & Black)

Dr. Silvia Giraudo called the meeting to order at 3:30 p.m., and the August 23, 2010 minutes were approved. Dr. Giraudo welcomed the new Committee members.

Course Challenging: After Dr. Giraudo gave a brief overview of the issue, the Committee expressed concern about the general vagueness of the current policy and school/college procedures related to course challenging. Dr. Rodney Mauricio suggested mandating that each department list a contact person and post their procedure on course challenging to the UGA bulletin. The Committee agreed that requirements for requesting a course challenge should include that the student cannot be enrolled in the course and must be currently enrolled as a UGA degree-seeking student. Prior to beginning work on the course challenge, the student must file an official form with the Registrar and a final course grade must be recorded on the student’s official UGA record. In addition, the members agreed that fees related to the course shall be consistent with University policy. Dr. Marisa Pagnattaro will make edits to the policy and bring it to the next EAC meeting for a vote.

Academic Honesty Annual Report: Ms. Debbie Bell presented the 2009-2010 Academic Honesty Annual Report. Dr. Mauricio expressed his interest in seeing the statistical chart of academic honesty information over the past nine years. The Committee agreed that this chart should be included in the report, which will move forward to University Council as an information item.

Regents’ Test: Dr. Giraudo mentioned that a memo was mailed to the deans explaining the new Regents’ Test procedure, which gives dean’s offices the ability to review students’ appeals to be exempted from the Test on a case-by-case basis. This will move forward to University Council as an information item.

Final Exam Conflict: Mr. Wells Ellenberg expressed some discontent around the student community with the current exam conflict policy. Instead of students with three exams scheduled within the same calendar day having the opportunity to reschedule one exam, Mr. Ellenberg proposed to extend the period to twenty-four hours. The Committee decided to revisit this at the next meeting in November.

The meeting adjourned at 4:30 p.m.

Respectfully submitted,

Maggie Kerins

Office of the Vice President for Instruction