



The University of Georgia

College of Pharmacy

February 27, 2015

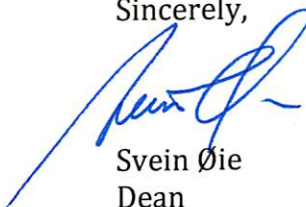
Dear Provost Whitten:

On behalf of the College of Pharmacy, I wish to express my support for the implementation of a university-wide requirement for experiential learning.

Already a critical component of our Pharm.D. and B.S. curricula, experiential learning provides our students with vital opportunities to engage in the authentic application of the knowledge, skills, abilities, values, behaviors, and attitudes they encounter throughout their coursework. Further, the experiential and research opportunities provided throughout the College of Pharmacy encourage student inquiry, the pursuit of deeper understanding, and the exploration of novel ideas.

The experiential learning requirement promises to add considerable value to the UGA educational experience.

Sincerely,



Svein Øie
Dean

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The University of Georgia®

College of Pharmacy

Experiential Learning in the College of Pharmacy

PharmD Program

The Division of Experience Programs in the College of Pharmacy arranges, organizes, and monitors all introductory and advanced experiential practice opportunities required by the Accreditation Council for Pharmacy Education (ACPE). In accordance with the ACPE standards, **professional pharmacy students** at UGA participate in 321 contact hours of IPPE (Introductory Pharmacy Practice Experience) across the first three years in the program and 1600 clinical practice hours of APPE (Advanced Pharmacy Practice Experience) in over 190 practice sites across the state of Georgia in their fourth year.

Undergraduate Program

The Bachelor of Science program in Pharmaceutical Sciences, offered by the Department of Pharmaceutical and Biomedical Sciences in the College of Pharmacy, requires that all students participate in at least one year of undergraduate research (PMCY 4960 and PMCY 4970). In a typical plan of study, students enroll in these courses during their fourth year.

In addition to the undergraduate research component, the program director is currently engaged in the drafting of memoranda of understanding with four companies in the Atlanta area, which will serve as internship sites for students in the B.S. program. While these internships are currently presented to students as extra-curricular opportunities, there is discussion around the creation of elective courses that will allow students to receive additional course credit for participating in internships. The program director and his staff will be working to discern the viability of the addition of such courses to the program within the next academic year.