

Linda Kirk Fox Dean

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TO:

Pamela Whitten

Senior Vice president for Academic Affairs and Provost

FROM:

Zinde Kork Frx

Linda Kirk Fox

Dean

DATE:

March 2nd, 2015

RE:

Experiential Learning Endorsement

On behalf of the College, I endorse the new University requirement effective fall 2016 that will foster students' engagement with real-world problems and challenges through experiential learning.

The College of Family and Consumer Science Curriculum Committee met on January 28th, 2015 to review the definition of experiential learning for the college, the objectives and the policies. The Committee voted to approve. In the future, the Curriculum Committee will review the existing courses identified to fulfill the requirement and meet the objectives. That task will be completed in March 2015.

The draft implementation plan developed by Associate Dean Silvia Giraudo, sqgiraudo@uga.edu is enclosed, along with the draft FACS Existing Courses for Experiential Learning by departments.

Enclosures

Experiential Learning in Family and Consumer Science – Implementation Plan (draft)

The College of Family and Consumer Sciences defines experiential learning as an undergraduate academic experience in internships, study tours domestic or abroad programs, research through CURO, Service-learning or other unique credit or non-credit options developed by degree programs to offer students an opportunity to learn first-hand outside of traditional classroom and campus structures.

Students will learn about the offerings for Experiential Learning thru the Student Success and Advising Center at the College during their first year to determine which experiences (Internship; CURO; Service Learning; non-credit research and Study Programs, domestic or abroad) they would like to take part in during their academic career.

Students have access to specific credit courses pertaining to their profession within each department curriculum. In the case of non-credit option, advance approval will be required to ensure courses meet experiential learning criteria. Courses can be taken at any level, lower or upper division, for any number of credit hours (see enclosured Tables), and should fulfill the requirement within its academic context, without increasing the hours required for graduation beyond the approved limit. Academic advisors, who oversee the student's progression towards graduation, will serve as the certification officers for this program. Upon reviewing student transcripts for graduation checks through ATHENA/BANNER, they will be able to identify the students who have completed related courses in the curriculum to meet the experiential learning requirement.

March 2nd, 2015

Submitted by Dr. Silvia Giraudo - Associate Dean for Academic programs

Institute on Human Development and Disability

Study Tours	Service-Learning	Research	Internship	Other _
For Credit:	For Credit:	For Credit:	For Credit:	
UGA-approved study	IHDD 4002S/6002S Disability	CURO - Undergraduate	FACS 5905 Legislative Aide Internship.	
tours (domestic or	Issues in Adulthood.	Research Assistantship.	WFED 5460 Student Teaching in	
abroad) or exchange	IHDD 4005S/6005S Disability	IHDD 3010 Directed	Workforce Education.	
programs.	Issues in Childhood and	Research**.		
	Adolescence.			
	IHDD 5720S/7720S Advocacy			
	Practices for Social Change.		****	

^{**}Advance approval required to ensure course meets experiential learning criteria



Department of Textiles, Merchandising and Interiors

Study Tours	Service-Learning	Research	Internship	Other
For Credit: UGA-approved study tours (domestic or abroad) or exchange programs		For Credit: CURO - Undergraduate Research Assistantship TXMI 3010 Directed Research**	For Credit: TXMI 3910 Practicum in Fashion Merchandising TXMI 5910 TMI Internship FACS 5905 Legislative Aide Internship WFED 5460 Student Teaching in Workforce Education	

^{**}Advance approval required to ensure course meets experiential learning criteria



Department of Financial Planning, Housing and Consumer Economics

Study Tours	Service-Learning	Research	Internship	Other
For Credit: UGA-approved study tours (domestic or abroad) or exchange programs.	For Credit: FHCE 4235S Applied Financial Planning. FHCE 4340S Housing and Community Development. FHCE 4000S Research Methods in FHCE. FHCE 7205S* Clinical Practicum in Financial Planning.	For Credit: CURO - Undergraduate Research Assistantship. FHCE 4960H Directed Reading and/or Projects (Honors). FHCE 3010 Directed Study in FHCE**.	For Credit: EHCE 5910 FHCE Internship. EHCE 7205S Clinical Practicum in Financial Planning. EHCE 5950 Research Internship in FHCE. FHCE 5960 Quantitative Internship in FHCE. FACS 5905 Legislative Aide Internship. WFED 5460 Student Teaching in Workforce Education.	

^{*}Graduate level course may count for BS/MS student

^{**}Advance approval required to ensure course meets experiential learning criteria

Department of Human Development and Family Science

Study Tours	Service-Learning	Research	Internship	Other
For Credit: UGA-approved study tours (domestic or abroad) or exchange programs.	For Credit: HDFS 3700S Adolescents and Young Adulthood Survey.	For Credit: CURO-Undergraduate Research Assistantship. HDFS 3010 Directed Study in HDFS**.	For Credit: HDFS 5910 Applied Internship in HDFS. FACS 5905 Legislative Aide Internship. WFED 5460 Student Teaching in Workforce Education.	

^{**}Advance approval required to ensure course meets experiential learning criteria



Department of Foods and Nutrition

Study Tours	Service-Learning	Research	Internship	Other
For Credit: UGA-approved study tours (domestic or abroad) or exchange programs.		For Credit: CURO -Undergraduate Research Assistantship. FDNS 3010 Special Problems in Foods and Nutrition**.	For Credit: FDNS 5800 Dietetics Practicum FDNS 5910 Foods and Nutrition Internship. FDNS 5930 Consumer Foods Internship. FACS 5905 Legislative Aide Internship. WFED 5460 Student Teaching in Workforce Education.	For Credit: FDNS 4540 Public Health Dietetics. FDNS 4560 Nutrition, Health, and Aging.

^{**}Advance approval required to ensure course meets experiential learning criteria