Short-Term Field Study Program Information

Please provide the following information:	
Field Study Program Name:	Biology & Conservation of Marine Mammals
Field Study (FSTY) Course ID:	FSTY 1007
Field Study (FSTY) Course CRN:	TBD
Semester Program will be Offered:	Maymester 2023
Part of Term (Select Part of Term that most closely aligns with program dates)* :	May Session
Click Here for Part of Term Dates ("Classes Begin" and "Classes End")	
Loction of Field Study:	UGA Athens, Skidaway Institute of Oceanography, Savannah, and NOAA/Hollings Marine Lab, Charleston, SC
Program Director/Contact Name:	John H. Schacke
Program Director/Contact Phone Number:	706-614-3637
Program Director/Contact Email Address:	<u>schacke@uga.edu</u>
Program Start Date (First meeting with enrolled students):	5/16/2023
Program End Date (Last meeting with enrolled students):	6/7/2023
Travel Start Date:	5/21/2023
Travel End Date:	5/26/2023
Anticipated Number of Total Students Participating in Program:	18
Anticipated Number of UGA Students:	18
Anticipated Number of Transient Students:	0
Anticipated Number of Undergraduate Students in the Program:	18
Total Number of Credit Hours Taken by Each Undergraduate Student:	4
Anticipated Number of Graduate Students in the Program:	0
Total Number of Credit Hours Taken by Each Graduate Student:	NA

Please list each course offered through the program on a separate row below:

Course Title	Course Prefix	Course Number	Credit Hours	Schedule Type	Instructor(s)	Department of Instructor(s)	Course Start Date	Course End Date	Total Lecture Hours	Total Field/ Lab Hours	Total Contact Hours**
Biology & Conservation of Marine Mammals	ECOL	3220*	3	Lecture	John H. Schacke	Ecology	5/16/2023	6/7/2023	44.0	0.0	44.0
Marine Mammals Laboratory	ECOL	3220L	1	Supervised Lab	John H. Schacke	Ecology	5/16/2023	6/7/2023	0.0	25.0	12.5

*Takes place on UGA Campus.

Please also complete the Academic Itinerary found on the second worksheet of this document.

**Total Contact Hours = Total Lecture Hours + (Total Field Hours / 2) Courses require 12.5 contact hours for each credit hour earned

For questions, please contact the Office of Curriculum Systems at csfieldstudy@uga.edu or 706-542-6358.

Academic Itinerary

Field Study Program Name: Field Study (FSTY) Course ID: Program Start and End Dates: Instructors and Courses Taught:

The Biology & Conservation of Marine Mamma FSTY 1007 5/16/23 - 6/7/23	TY 1007 6/23 - 6/7/23 <u>Instructor</u> <u>Course(s) Taught</u>	
Instructor	Course(s) Taught	
John H. Schacke	ECOL 3220	
John H. Schacke	ECOL 3220L	

*All courses should be taught independently. Please include individual class days and times for each course.

**If multiple courses are offered in the program, please use a new column for each course.

Date/Time		Instructor(s)	Contact Hours				
	Activity Description*		ECO	ECOL 3220L			
			Lecture	Field/ Lab	Lecture	Field/ Lab	
5-16-2023 / 0800-1200	Lecture	Schacke	4.0				
5-17-2023 / 0800-1200	Lecture	Schacke	4.0				
5-18-2023 / 0800-1200	Lecture	Schacke	4.0				
5-19-2023 / 0800-1200	Lecture	Schacke	4.0				
5-22-2023 / 0700-1700	Travel to SKIO & Supervised Lab	Schacke				5.0	
5-23-2023 / 0800-1700	Supervised Lab	Schacke				5.0	
5-24-2023 / 0800-1700	Supervised Lab & Travel to NOAA	Schacke				5.0	
5-25-2023 / 0800-1700	Supervised Lab	Schacke				5.0	
5-26-2023 / 0800-1700	Supervised Lab & return to UGA	Schacke				5.0	
5-30-2023 / 0800-1200	Lecture	Schacke	4.0				
5-31-2023 / 0800-1200	Lecture	Schacke	4.0				
6-1-2023 / 0800-1200	Lecture	Schacke	4.0				
6-2-2023 / 0800-1200	Lecture	Schacke	4.0				
6-5-2023 / 0800-1200	Lecture	Schacke	4.0				
6-6-2023 / 0800-1200	Lecture	Schacke	4.0				
6-7-2023 / 0800-1200	Lecture	Schacke	4.0				
	Total Hours	Total Lecture Hours	44.0		0.0	<u> </u>	
		Total Field/ Lab Hours		0.0		25.0	

 Total Contact Hours
 44.0

 Total Contact Hours = Total Lecture Hours + (Total Field Hours / 2)

12.5

Courses require 12.5 contact hours for each credit hour earned

Initial academic itineraries are understood to be tentative and subject to change. Please be as specific and accurate as possible.

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