

Minutes
Educational Affairs Committee
August 5, 1993

Members Present: Emmett Shotts, Gary Couvillon (Chair), Betty Whitten, Betty Jean Craige, Peter Dress, and Carol Meeks.

Visitors: Wayne Antenen, Director of Development of Studies

Dr. Gary Couvillon reviewed the proposal of the Developmental Studies Division policies on suspension and re-entry of developmental studies and academic assistance students. After some discussion, the Committee approved the following policies and guidelines:

SUSPENSION POLICY

Developmental Studies students and other students who are required by the institution to complete academic assistance courses for institutional credit are allowed three attempts to exit a program area (English, reading, mathematics, and counseling). If after three attempts in any program area students have not met the criteria for exiting, they are suspended from the University.

RE-ENTRY POLICY

Students suspended from the University because they have failed to exit any Developmental Studies/Academic Assistance area in three attempts are suspended from the institution for a minimum of two quarters. When two quarters have elapsed, suspended students may petition the Educational Affairs Committee of the University Council for readmission.

Readmitted students are allowed no more than one quarter to satisfy all Developmental Studies/Academic Assistance deficiencies. Readmitted students not exiting Developmental Studies/Academic Assistance within one quarter (attempt) will be suspended from the University.

The Educational Affairs Committee also voted to adopt the following guidelines:

GUIDELINES:

If the requirements for exiting Developmental Studies/Academic Assistance are met while on dismissal, the student must apply to the appropriate academic unit for re-admission. In this instance, re-admission requirements are determined by the policies of that unit. Developmental Studies/Academic Assistance requirements may be satisfied by taking equivalent regular academic courses (non-Developmental Studies, non-Independent Studies degree credit courses) at another accredited institution of higher education.

Respectfully Submitted,

Betty Whitten, Secretary