MINUTES
Educational Affairs Committee
December 10, 1990

The committee met at 9:00 a.m. in the Dean's Conference Room at the School of Law. Present were: Ileana Arias, Peter Dress, Delmer Dunn, Stan Longman, Sharan Merriam, Bruce Shutt, and Betty Whitten. Dan Dervartanian and Karen Kuers were absent. Bryndis Jenkins, Susan L. Jones, and David Coker were present during the committee's deliberations on the proposed University policy on sexual orientation. The chair, Dr. Whitten, presided at the meeting.

The minutes of the November 29, 1990 meeting were approved.

The committee considered recommending policy on foreign language placement, exemption, and credit. The committee considered two documents. One had been developed by the Advanced Placement Council and was transmitted by Dr. Rick LaFleur. The other, on exemption and credit, had been transmitted by the Office of Academic Affairs. During discussion, the two documents were defined and conflicting language between them was removed. The panel approved the following:

1. All new freshman students are expected to present either the College Board Achievement Test or the Advanced Placement examination in the foreign language they studied in high school. Students who do not submit scores from either of these examinations must take a University foreign language placement examination before enrolling in courses in the foreign language studied in high school. Advanced placement and course credit may be awarded based on these test scores as determined by the University's foreign language faculty and the Advanced Placement Council. Transfer students are also subject to the same requirement, unless they have already earned college credits in the language they plan to continue studying.

2. Any University of Georgia student may receive up to ten hours exemption for the beginning foreign language courses and up to ten hours of credit in the next two more advanced courses for their proficiency in the foreign language, under the following circumstances:

a. Through satisfactory scores on a standardized examination in the language. The approved standardized examinations are the College Board Advanced Placement Test and Achievement Test. The required scores for exemption and credit will be established by the department teaching the language courses in concert with the Advanced Placement Council.

b. If a College Board standardized test for the language is not available or if the student has not taken an available standardized examination, the student may elect to take the appropriate test developed by faculty who teach the language on this campus. The department teaching the language shall be
Any employee of The University of Georgia who believes that he/she has been harassed or discriminated against because of sexual orientation should contact his/her immediate supervisor, the Employee and Employment Relations Department of the Personnel Services Division, or the Equal Opportunity Office for appropriate action. Any member of the University community may also call upon the Equal Opportunity Office for counseling and advice.

This policy does not apply to the University’s relationships with outside organizations, including the federal and state government, the military, ROTC, and private employers. However, the University encourages external users of university facilities to observe the principle of equal opportunity and non-discrimination.

The committee then discussed the University’s physical education requirement. Interest was expressed by committee members in how and whether the requirement fit with the goals of a liberal education, how the content and the skill associated with the requirement related to each other, and whether the requirement could be based in some way on a student’s prior exposure to physical education courses in high school. The panel agreed that the department head, Stan Brassie, and a faculty member in the department, Ann Jewett, would be invited to the first meeting in January to discuss their views with the committee.

The committee set its next meeting on Wednesday, December 19 at 9:00 a.m. in the Dean’s Conference room at the School of Law to focus most on the statement on teaching. The first meeting after the holiday period will be 10:00 to 11:00 a.m. on Thursday, January 10 in the Conner Hall conference room.

The committee adjourned at 11:15 a.m.